



Supernova

Specialist Resource Base Learning and Cognition

Contact : 01366 388191

Lead teachers:

Kelly Stretton(KS1)

Liz Freeman(KS2)

kstretton@hillcrest.norfolk.sch.uk

efreeman@hillcrest.norfolk.sch.uk

Hillcrest Primary School SRB



How is a pupil admitted to the SRB?

Referrals are made through the Norfolk schools page by the home school of the pupil.

<https://www.schools.norfolk.gov.uk/article/29821/Make-an-SRB-referral>

Following an application the pupil will be discussed at a triage meeting to decide which service would best meet the emerging needs of the child.

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Lead teachers

kstretton@hillcrest.norfolk.sch.uk (KS1)

efreeman@hillcrest.norfolk.sch.uk (KS2)



Hillcrest Primary school have a wonderful learning and cognition specialist resource base for pupils in KS1 and KS2. Pupils who come to us are struggling to make progress in their class and need some support to build good learning habits and skills.

This is part of Norfolk's Local Offer for children with Special Educational Needs & Disabilities (SEND). Click [here](#) for the SRB local offer, including the pupil profile for a learning and cognition base.

We offer places to children within Norfolk who are experiencing difficulties with their learning in the classroom. The provision aims to accelerate their rate of progress and to reduce the attainment gap compared to their peers nationally.

We have ten full-time placements in each Key Stage; the children will spend four full-days working at the SRB, and Fridays at their home school. Placements generally last for two terms, during which time our staff work with the home school and children's families to offer support, ready for when they return back to their classes. During their time at the SRB the children are given opportunities to develop independent learning skills by offering an adapted curriculum designed to enhance confidence and self-esteem, alongside building basic academic skills. We will also strive to find ways which will help children develop both their working and long-term memory.



Curriculum

Our aim is for our curriculum to actively involve the pupils, **raise their aspirations** and inspire them to look beyond the classroom walls.

We strive to ensure children **feel safe and happy** in their learning environment to allow for independent thinking and find creative solutions.

The SRB curriculum is focused on the **development of children's knowledge** and skills across all subjects with the aim of ensuring pupils are **ready to return to their home school** and continue with the next stage of their learning.

Initial assessments are used to identify pupils starting points and find areas where they are less confident.

Ongoing assessment is then used to monitor progress and inform planning for future lessons.



Literacy skills.

Reading is given a high priority in our curriculum as it is the ability to read and understand which opens up many other elements of learning to children. Pupils will **read daily on a 1:1 basis** to develop fluency and understanding.

As with the whole of Hillcrest, our learning begins with a **core story** to provide a language rich environment with the aim of building a love of reading and writing

They will take part in **group guided and shared reading sessions** to provide opportunities to discuss language and model expression and intonation. The focus is on pupils becoming enthusiastic, fluent, independent readers who self-monitor and have a good understanding of what they have read.

We begin with lots of **speaking and listening** before leading into learning the skills to **write simple and then more complex sentences**. Pupils are supported to make progress through a variety of activities and approaches such as sentence building, **colourful semantics** and vocabulary maps.

Daily phonic sessions are taught specifically at the level of each pupil, focusing upon their reading and spelling abilities, alongside ongoing practice of common exception and high frequency words from Year R to Year 6.

Spelling is taught discretely through lessons on spelling, phonic rules and daily practice of high frequency words. Pupils are given lots of opportunities to practice in lessons. Use of **signalong** in phonics helps support their working memory.

Maths

In maths, lessons are carefully planned with the aim to **fill in gaps in learning**. Lessons are taught to match the level of the child regardless of their year group.

We follow a **concrete, pictorial, and abstract** approach to teaching maths. Ensuring pupils have the opportunity to use **hands-on manipulatives** to gain embedded understanding.

Pupils receive a **daily mathematics lessons** and **targeted intervention** to develop skills in mathematical fluency, problem solving and reasoning.

Questioning skills are an integral part of every lessons to support pupils in extending and developing their thinking and problem-solving.

Cross-curricular links are used in other subjects to give real-life purpose and context, which can be transferred to their community and wider society.



PSHE

Social and emotional development is important to all pupils and is a focus at Hillcrest.

Our curriculum encourages pupils to be resilient, resourceful, creative and reflective in their daily lives. This is alongside, developing their understanding of how emotions and feelings impact on their own lives, their learning and those around us. British values are explored through a topic based curriculum.



Calm places to explore and learn.

Pupils
are
grouped
by need
not age.



Language rich interventions in specialist spaces.



Enhanced provision linked to skills.



Miss Stretton
Lead teacher
Signalong tutor
Designated safeguard lead



Mrs Pryor
Teaching assistant in Peake class
Thrive support



Mrs Freeman
Lead teacher
Maths lead



Ms Skinner
Teaching assistant and MSA



Mrs Drake HLTA
Forest school lead
ELKLAN



Mrs Gentle-Gyton
Teaching assistant for Sharmen.
OT support
Level 4 speech language and communication



Welcome to the Supernova SRB!



You



will



be



with

us



in

the



SRB

on



Monday,



Tuesday,



Wednesday

&



Thursday.



You



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Friday.



You



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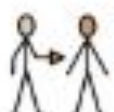


parent/carer



will

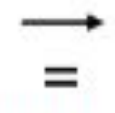
bring



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We



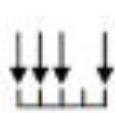
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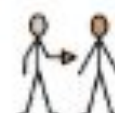


ways

to



help



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learn

how

to



read,



write,



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understand

things



you



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be struggling



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All of

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adults



in

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SRB

are here to



help



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After



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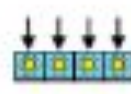
your



home



school



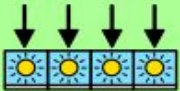
full time.

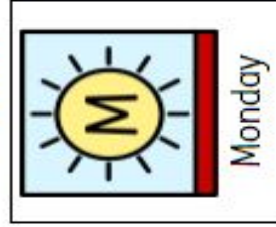
Things you need to know:

Here is a list of the things your child may need to bring .

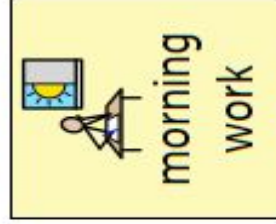
Teachers will inform you which outdoor learning we are having each term via email and/or the communication books.

The visual can help your child remember what they might need on a given day.

 Daily	 Communication book	 Forest school	 PE
 Your school uniform	 Packed lunch (if you have one)	 Old long sleeved clothes	 PE kit
 School shoes and coat	 Water bottle	 Wellies	 Trainers



Monday



morning

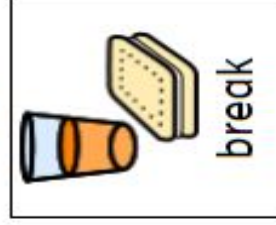
work



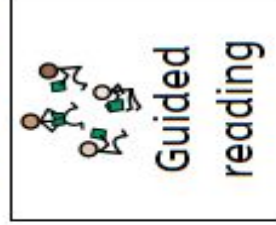
Phonics



Literacy



break

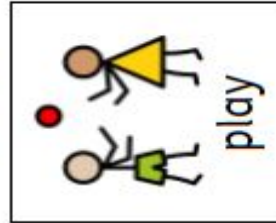


Guided

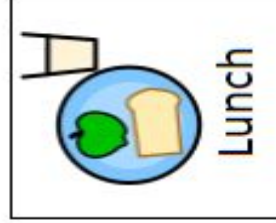
reading



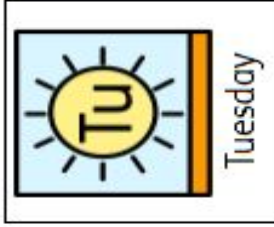
Math



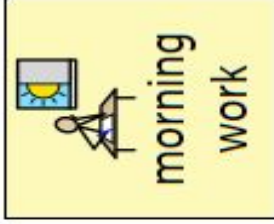
play



Lunch



Tuesday

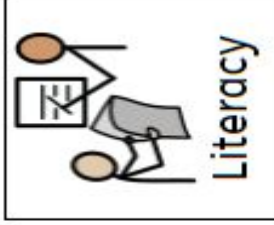


morning

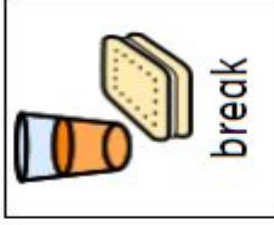
work



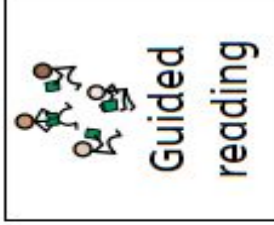
Phonics



Literacy

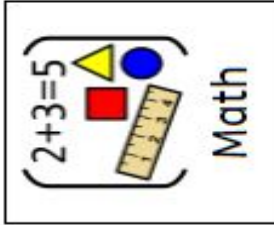


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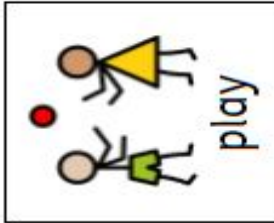


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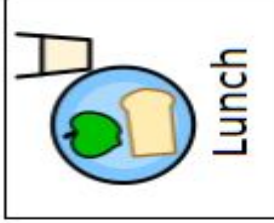
reading



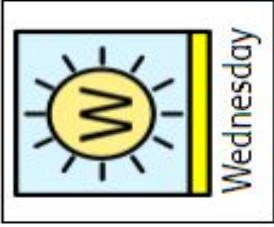
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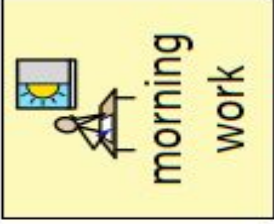
play



Lunch



Wednesday

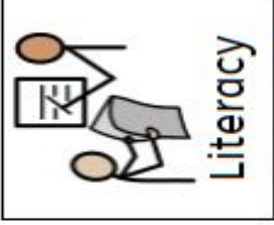


morning

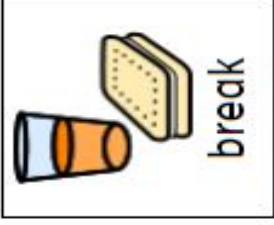
work



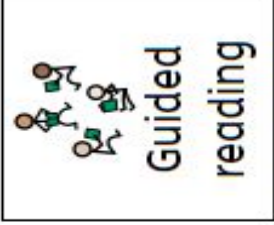
Phonics



Literacy

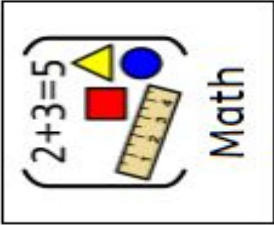


break

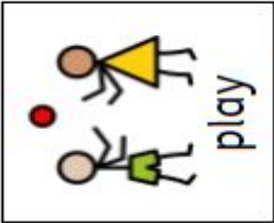


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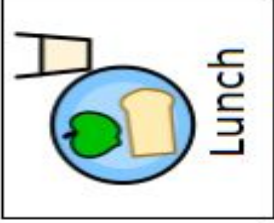
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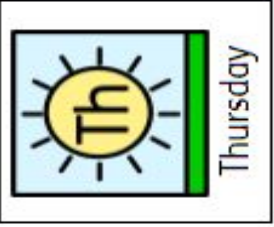
Math



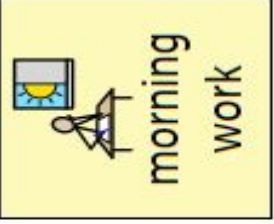
play



Lunch



Thursday

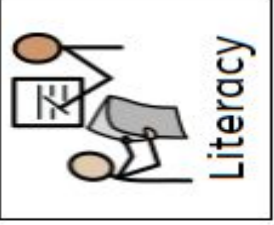


morning

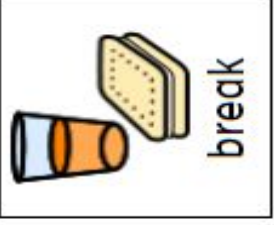
work



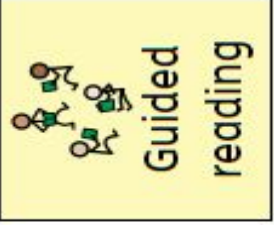
Phonics



Literacy

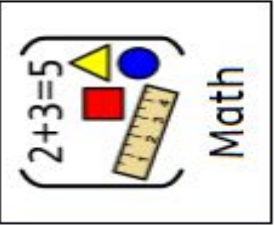


break

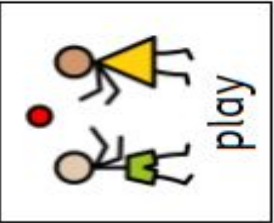


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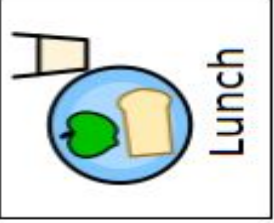
reading



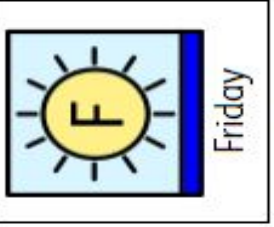
Math



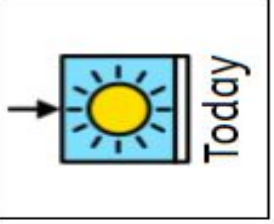
play



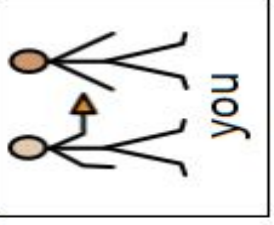
Lunch



Friday



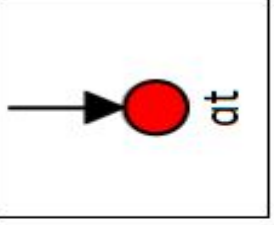
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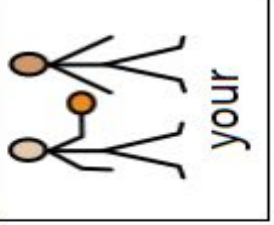
you



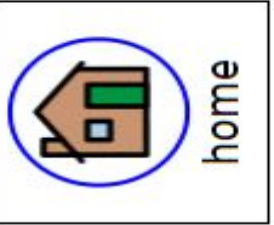
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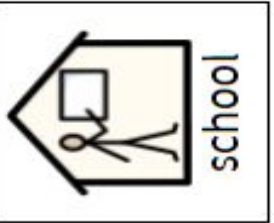
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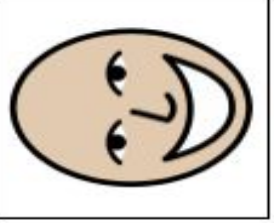
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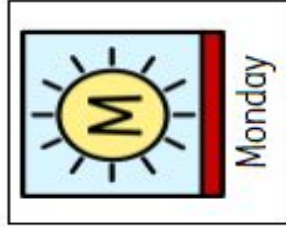


home

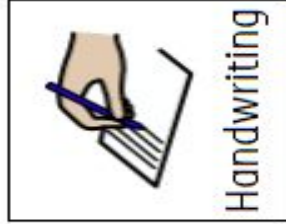


school

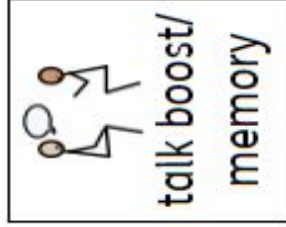




Monday



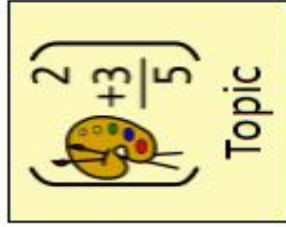
Handwriting



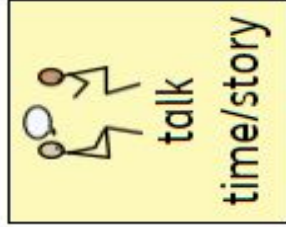
talk boost/
memory



topic



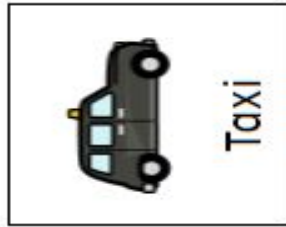
Topic



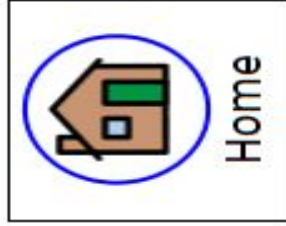
talk
time/story



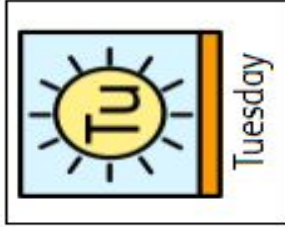
collect
things



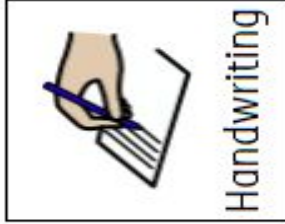
Taxi



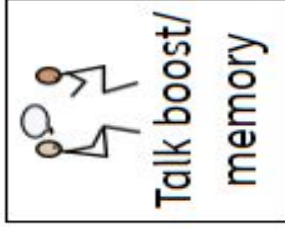
Home



Tuesday



Handwriting



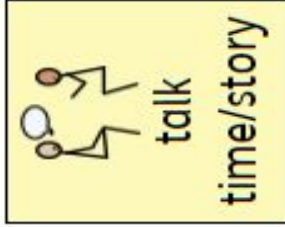
Talk boost/
memory



Humanities



Humanities



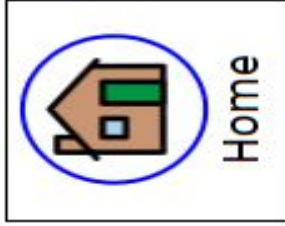
talk
time/story



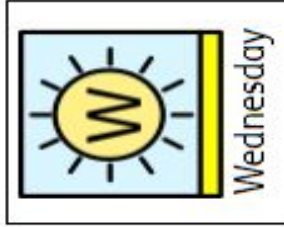
collect
things



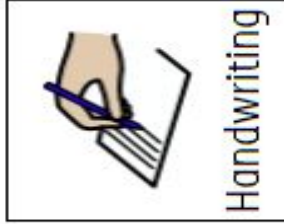
Taxi



Home



Wednesday



Handwriting



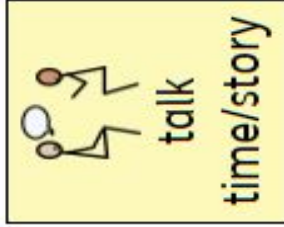
Forest
school



Forest
school



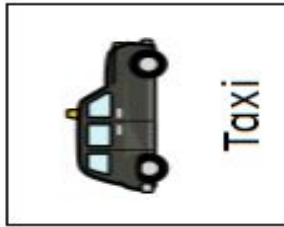
Target
time



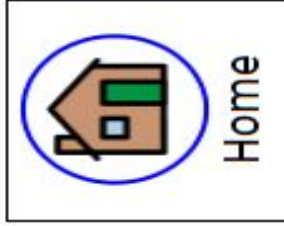
Target
time/story



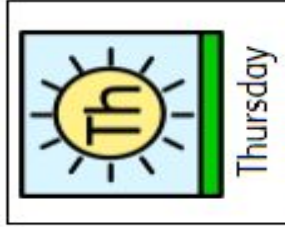
collect
things



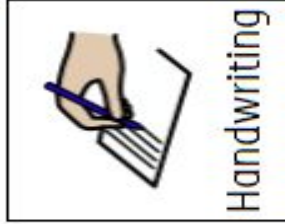
Taxi



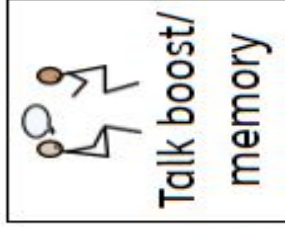
Home



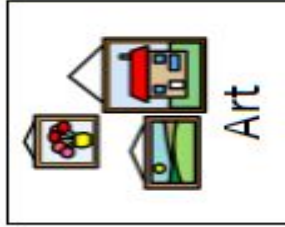
Thursday



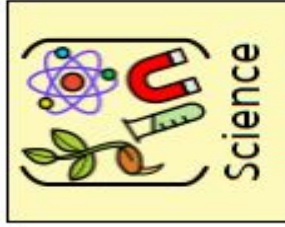
Handwriting



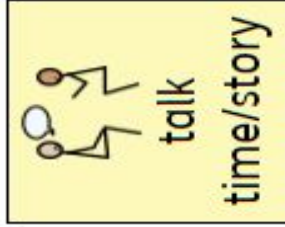
Talk boost/
memory



Art



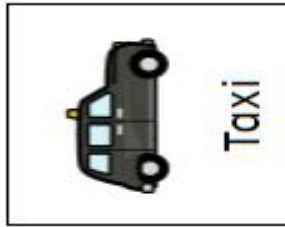
Science



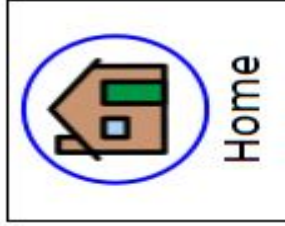
talk
time/story



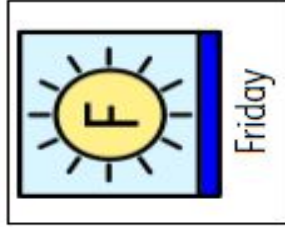
collect
things



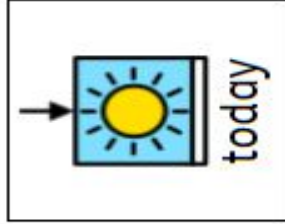
Taxi



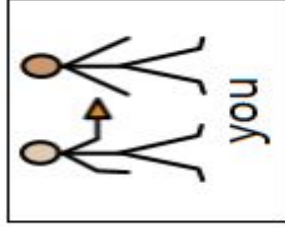
Home



Friday



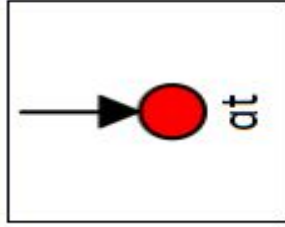
today



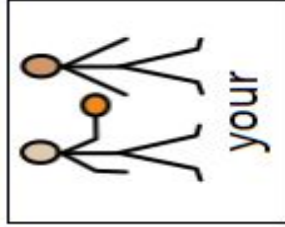
you



are



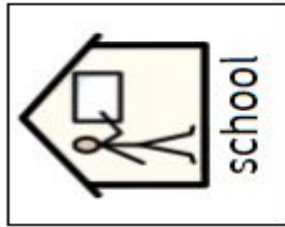
at



your



home



school

