

Evidencing the Impact
of the
Primary PE and Sports Premium



2023/2024

Sport at Hillcrest

At Hillcrest, we strive to develop children who have a love for sport, have a good understanding of health and fitness and are confident in competitive sporting scenarios.

Sport and PE is a vital part of our curriculum at Hillcrest. We recognise the contribution it can make, not only to the health and well-being of individuals, but also to the academic side of their education. As a school, we plan a comprehensive sport curriculum which both allows children to access all necessary skills for their age, as well as preparing them for competitive sports competitions in Key Stage 2 and 3. Additionally, a wide range of extra-curricular clubs are available, which provide the children with the opportunity to take their desired skills to the next level. We are also always looking to make links with sports clubs in the local area, this provides children a clear path into sport outside of school in the wider community. At the moment, we have strong links with Downham and Stow Cricket Club, Downham Town Football Club, Norwich City Football Club and Pelicans Hockey Club.

What is the Sports Premium?

At Hillcrest Primary we have received a budget of £20,060. The Primary PE and Sport Premium will continue for academic years 2023-24 and 2024-25 with a total of over £600 million of funding across the two years (being put into different schools), with funding provided by the Department for Education and the Department for Health and Social Care. The Primary PE and Sport Premium is provided to all primary schools in England, with an average of £18,000 per school. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they provide, with eligible spending including teacher training, providing a wider range of sports to pupils and top-up swimming lessons. The association of PE has 5 key indicators school should expect to see improvement after spending PE premium.

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Purchase new scooters, bikes and self-propelled cars for EYFS</i>	<i>Children have more opportunities to be physically active when taking part in lessons.</i>	<i>This has allowed the children in EYFS to be more active throughout the day as they have access to the scooter, bikes and self-propelled cars.</i>
<i>Provide new goals for children at lunch and playtimes</i>	<i>More children will be able to play football at break and lunchtimes in smaller groups.</i>	<i>Children have played football at breaktimes, which has led to more children being active.</i>
<i>Run PE Specific interventions</i>	<i>Children from Lower ability group are more confident to participate in PE lessons. Gifted and talented group have increased knowledge, equally they also develop their leadership skills and in turn helped run a KS1 winter sports days.</i>	<i>This has increased the confidence of those lower ability children. The Gifted and talented children have developed leadership skills and helped run various events and lead session at breaktimes.</i>
<i>Competitive sport fixtures</i>	<i>Increased participation in competitive sport, for example by increasing pupil's participation in the School Games and organising, coordinating or entering more sport competitions or tournaments across the local area, including those run by sporting organisations Children are inspired to represent the school. Greater confidence in their own ability from taking part in competitions and an eagerness to represent the school again.</i>	<i>More children have represented the school at a variety of different sports. This is a number we would like to continue to develop over future years.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduction of orienteering course and provide staff CPD</i></p>	<p><i>Pupils – as they will take part. Teachers to use their new skills to make cross-curricula links.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p><i>More pupils meeting This will upskill teachers and give them a new resource to use.</i></p>	<p><i>£2300</i></p>

<p><i>Employ a specialist PE teacher to team teach with class teacher for CPD</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE</i></p>	<p><i>£14750</i></p>
<p><i>Use buses to give children more opportunities to represent the school at a range of different competitions.</i></p>	<p><i>Pupils will represent the school at different events.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Children will be exposed to more competitive sport and be more likely to engage in these sports</i></p>	<p><i>£2000</i></p>
<p><i>Provide helmets for Bikability</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Children in EYFS will have access to more opportunities and a new after school club has started</i></p>	<p><i>£200</i></p>
<p><i>Provide different experience days (climbing, golf and quidditch)</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Children to have opportunities to experience a different sport.</i></p>	<p><i>£3337.25</i></p>
<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Children have been exposed to a range of different sports this year with orienteering, golf, climbing and quidditch</i>	<i>Children have been exposed to different sports.</i>	<i>This year the children have had the opportunity to experience a range of different sporting activities that have helped raise the profile of PE within the school.</i>
<i>This year, more children have had the chance to represent the school at many different events.</i>	<i>Children from years 2, 3, 4, 5 and 6 have represented the school at different competitions. (Athletics, cross country, tri golf, football, cricket, tag rugby and netball)</i>	<i>This year we have had more teams enter competitions and more children have been selected to represent Hillcrest.</i>
<i>Staff CPD has been offered through the use of a specialist PE teacher to teach alongside class teachers</i>	<i>Children have been exposed to high quality PE lessons. Staff have been able to observe high quality PE lesson and think about how to improve their own teaching.</i>	<i>This will be further develop next year with more year groups getting this CPD. Teachers will observe 2 lesson, team teach 2 lessons and the teach 2 lessons with the specialist teacher to support and offer feedback.</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88 %	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90 %</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Matthew Try</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mark Chalkley PE Lead</i>
Governor:	<i>Katherine Boardman Vice Chair/Parent Governor</i>
Date:	17/07/2024