

**WOW! You are
now on DARK RED
Bookband**



Your Targets:

- Explain and discuss the key features of a text
- Describe how and why the author has written their book and discuss the impact it has on the reader
- Identify how the author conveys messages, moods and attitudes
- Challenge themselves when reading and learn new things whilst reading longer books
- Make own decisions about the types of books they are interested in and want to read

What is a Dark Red level book?

Dark Red level books encourage children to synthesise information from different places in a text. Children are beginning to recognise how layers of meaning allow for the build-up of humour or tension, and can discuss how the author has achieved the effects. Books at this level are written in a much subtler way, meaning that the reader will need to fully engage with a book in order to understand it.

How to support your child with Dark Red level books:

The books at this level will provide a level of challenge which means that it is important that your child is fully engaged with the process of reading and conscious of the structure, language and vocabulary the writer is using and the impact that this has on the reader. Their understanding will be deepened through opportunities to discuss what they have read. You can help them by:

- ✓ Continuing to make a time available for regular quiet reading sessions, and reading your book while your child reads.
- ✓ Before a reading session, asking your child to find and note down some particular information. It could relate to the plot or it could be something like: a really good descriptive passage; three words which are adventurous; two words you want to use in your next piece of writing; an example of something typical a character does or says; how one character's reaction to another shows their relationship ... There are lots of questions you can ask which don't mean you have to read the book yourself, but help to alert your child to its possibilities. Don't forget to discuss what they found!
- ✓ Suggesting that your child invites friends to a 'Book Group'. If they are all reading the same book, you could skim-read the book first and prepare some questions for the book group to discuss. Or perhaps the Book Group could be an opportunity for them to recommend and share new books with each other.