

Year 3

Learning delivered with **TLC** *Text Linked Curriculum*

Week 1

History: Discuss the role of the British monarch

Art: Investigate pictures/paintings depicting Victorian London street scenes

English: The children recreate Victorian street scenes

English: Examine the descriptions of Jackson and Gowler by highlighting adjectives and adverbs

English: Begin reading the text and predict events

History: Discuss Victorian Life and the differences between the rich and poor

English: Highlight powerful language within the text

Victorian School Day

English: Role-play walking down a Victorian inner-city street

History: Place significant events on a timeline from 1800 to present day

History: Identify the role that war played in expanding the British Empire

Geography: Look at the extent of the British Empire on maps

Week 2

English: Differences between Cockney dialect used in book and standard English

English: Hot-seat children in the roles of Jackson and Queen Victoria using either Cockney dialect or standard English

History: Research the range of jobs carried out by children

History: Compare education in 1800 with that of the present day

Art: Draw classrooms from the present day and compare to those in Victorian era

Week 3



Book: Fair's Fair
Author: Leon Garfield
Genre: Historical

Week 4

English: Compare and contrast the descriptions of Goose End and 'the big house'

English: Write a letter from Queen Victoria to her husband, Prince Albert about her visit to the London slums

History: Contrast and compare modern day newspaper reports with those of the Victorian era

History: Discuss the impact of the Great Exhibition

Science: Friction

English: Analyse how newspapers, both past and present, present information

English: Children draft a newspaper report

History: Inventions of the Victorian era

PSHE: Children reflect on how Victorian inventions have made their lives better

Week 5

PSHE: Discuss the purpose of rules and introduce the Magna Carta

History: Discuss the role of orphanages and how children without parents were cared for in Victorian times

English: Rewrite ending of the story using the past perfect tense

English: Explore homophones

History: Link to Downham Market and the site of the old workhouse

Week 6

Autumn 2nd Half-Term



Hillcrest Primary School