

Evidencing the Impact of the Primary PE and Sports Premium



2022/2023

Sport at Hillcrest

At Hillcrest, we strive to develop children who have a love for sport, have a good understanding of health and fitness and are confident in competitive sporting scenarios.

Sport and PE is a vital part of our curriculum at Hillcrest. We recognise the contribution it can make, not only to the health and well-being of individuals, but also to the academic side of their education. As a school, we plan a comprehensive sport curriculum which both allows children to access all necessary skills for their age, as well as preparing them for competitive sports competitions in Key Stage 2 and 3. Additionally, a wide range of extra-curricular clubs are available, which provide the children with the opportunity to take their desired skills to the next level. We are also always looking to make links with sports clubs in the local area, this provides children a clear path into sport outside of school in the wider community. At the moment, we have strong links with Downham and Stow Cricket Club, Downham Town Football Club, Norwich City Football Club and Pelicans Hockey Club.

What is the Sports Premium?

At Hillcrest Primary we have received a budget of £20,260; with £11,818.33 of this being available from 31st October 2022 and the final £8,441.67 following on 28th April 2023. On top of this, we had £14,795 left over from the previous year. The Primary PE and Sport Premium will continue for academic years 2023-24 and 2024-25 with a total of over £600 million of funding across the two years, with funding provided by the Department for Education and the Department for Health and Social Care. The Primary PE and Sport Premium is provided to all primary schools in England, with an average of £18,000 per school. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they provide, with eligible spending including teacher training, providing a wider range of sports to pupils and top-up swimming lessons.

Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£14795
Total amount allocated for 2021/22	£20480
How much (if any) do you intend to carry over from this total fund into 2022/23?	£14795
Total amount allocated for 2022/23	£20,260
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£35055

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11 %
Intent	Implementation		Impact	
Purchasing the relevant equipment to allow children the best opportunities to develop themselves and their skills. This year, we have focused on acquiring equipment to allow us to increase the range of sports we can offer to the children.	Each area of the PE curriculum will have the relevant equipment available to allow for quality lessons to be taught.	£ 1105.2	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons irrespective of ability.	Regular checks of the PE cupboard will keep resources appropriate and in good condition ensuring it is sustainable for the foreseeable future.
Purchase new scooters and bikes for EYFS so he at the children have more opportunities to be active during outside times.	Provide new scooters and bikes for the EYFS area.	£ 1395	Children have more opportunities to be physically active when taking part in lessons.	Regularly check condition of new equipment and make sure that it is being used outside.
Self-propelled cars	Provide new self propelled cars for the EYFS area.	£132.15	Children have more opportunities to be physically active when taking part in lessons.	Regularly check condition of new equipment and make sure that it is being used outside.
Renew bikability training	Regular balance bikeability are offered to the children in EYFS.	£99	Children will have access to the most up to date bikeability training. Staff will have the opportunity to refresh knowledge.	EYFS children will be given the opportunity to take part in balance bikeability sessions moving forward using the previously purchased bikes.

Provide new goals for children at lunch and playtimes	Purchase 16 new small, sided goals for the field.	£273.27	More children will be able to play football at break and lunchtimes in smaller groups.	Encourage children to be more physical at playtimes and introduce a range of other sports at break and lunchtimes.
Pay external company to come in and check equipment to make sure it is safe.	Paying Sportsafeuk to make any relevant repairs to existing equipment. This ensures children have the relevant resources to experience PE and sport in a safe environment.	£875	Equipment has been checked and any issues found have been repaired. This is allowing children to participate in activities around the school safely.	This ensures children have the relevant resources to experience PE and sport in a safe environment.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

21%

Intent	Implementation		Impact	
Run PE Specific interventions	Children are taken in small groups by an external sports coach to participate in sessions based around their individual needs. Interventions for Gifted and talented children in Key Stage 2, low ability pupils in Key Stage 2 and to improve children's Emotional and Mental wellbeing of children needing support in KS1 and KS2.	£ 7215	Children from Lower ability group are more confident to participate in PE lessons. Gifted and talented group have increased knowledge, equally they also develop their leadership skills and in turn helped run a KS1 winter sports days.	Children eager to participate in PE lessons and gifted and talented children have now become leaders for other children to look up to and take direction from.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

15%

Intent	Implementation	Impact	
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Employ a specialist sports coach to work alongside current teachers for 2 hours per week (CPD).	CPD - The coach will work with each class and teacher for 6-7 weeks.	£4810	Class teachers are more confident when teaching PE and have a greater understanding of the essential elements to each lesson and the skills needed for each, including correct terminology.	The class teacher will then be in control of continuing this good practice and can ensure that the children participate in the main features linked to each lesson.
Association of PE Membership	Provides the staff with opportunities for CPD and resources to be acquired throughout the year.	£115	Staff will have the opportunity to select CPD sessions and improve our PE resources.	This allows for staff to continually look for opportunities to improve practice.
SSP Membership	SSP membership	£200	Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school and wider communities.	Staff will have access to more resources and training to further improve the quality of PE provided.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.5%
Intent	Implementation	Impact		

After school football club run by Dale Stokes	To provide children with an opportunity to take part in an extra curricula activity from a professional coach.	£2775	Children will receive quality coaching and gain extra fitness and confidence.	We will look to work with Dale again as we were impressed with the coach. We would like to provide each year with an opportunity to take part throughout the year.
After school football club run by Kings	To provide children with an opportunity to take part in an extra curricula activity from a professional coach.	£70	Children will receive quality coaching and gain extra fitness and confidence.	We will look to work with Kings Lynn again as we were impressed with the coaches. We would like to provide each year with an opportunity to take part throughout the year.
Climbing wall for Year 6	To experience a fun and different sport as well as improve teamwork and wellbeing.	£800	Children have experienced a new sport and experienced a lot of fun! A lot of children who struggle to access the PE curriculum, and don't always enjoy it, really loved the activity and went home grinning!	Following unexpected results this year, we will bring zorb balls into our yearly calendar as a well-being activity for those children that would benefit from it.
Stu Warren Golf experience	Children had the opportunity to watch a demonstration from a professional golfer before having a session learning skills.	£398	Children have experienced golf with an inspirational individual.	Children given opportunities to carry on skills developed in this session at lunch and break times.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Transport to competitive sports fixtures	Provide coach travel to a range of sporting competitions. Allow for children to take part in a wide range of competitions	£1770	Children are inspired to represent the school. Greater confidence in their own ability from taking part in competitions and an eagerness to represent the school again.	Continue to offer transport to sporting events so that children get the opportunity to take part in sporting competitions.
School games competition	Allow children to take part in a range of different sporting events either as competitive events or development festivals.	£995	Increased participation in competitive sport, for example by increasing pupil's participation in the School Games and organising, coordinating or entering more sport competitions or tournaments across the local area, including those run by sporting organisations.	Continue to look at possible events for children to take part in and promote a range of activities at Hillcrest. Continue to select a wide range of children to allow more children to have the opportunity to represent the school.
Sports days provision	Children have the opportunity to take part in two sports days a year. This allows all children the opportunity to take part in competitive sporting events and challenge themselves whilst working as part of their house team	£400	Children have a sense of pride from representing their house colour and contributing to their teams points score. Increased confidence in own ability and how to perform in a sporting environment.	Continue to provide opportunities for internal sporting competitions and think of ways to recognise individual success.

Signed off by	
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Supported by:



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Date:	19/7/23
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Date:	20/07/23