



Welcome pack

Contact : 01366 388191
Lead teacher: Kelly Stretton
kstretton@hillcrest.norfolk.sch.uk



How is a pupil admitted to the SRB?

The home school will make contact with the Lead Teacher of the SRB.

The Lead Teacher will visit the pupil in their home school and speak with the staff who know them well to see if the pupil's learning needs are suitable for an SRB.

A panel meets each half term to match pupils needs with available places at the Learning & Cognition SRBs across the county.

If a pupil is offered a place a visit will be arranged, prior to their start date, where a parent or carer and a member of staff from the child's home school can view the SRB.

We are excited to announce that Hillcrest Primary School's Key Stage 1 and Key stage 2 Learning & Cognition Specialist Resource Base (SRB) Is open!

This is part of Norfolk's Local Offer for children with Special Educational Needs & Disabilities (SEND). Click [here](#) for the SRB local offer, including the pupil profile for a learning and cognition base.

We offer places to children within Norfolk who are experiencing difficulties with their learning in the classroom. The provision aims to accelerate their rate of progress and to reduce the attainment gap compared to their peers nationally.

We have ten full-time placements in each Key Stage; the children will spend four full-days working at the SRB, and Fridays at their home school. Placements generally last for two terms, during which time our staff work with the home school and children's families to offer support, ready for when they return back to their classes.

During their time at the SRB the children are given opportunities to develop independent learning skills by offering an adapted curriculum designed to enhance confidence and self-esteem, alongside building basic academic skills. We will also strive to find ways which will help children develop both their working and long-term memory.

Contact us : 01366 388191

KS1: kstretton@hillcrest.norfolk.sch.uk

KS2: ztaylor@hillcrest.norfolk.sch.uk

Curriculum

Our aim is for our curriculum to actively involve the pupils, **raise their aspirations** and inspire them to look beyond the classroom walls.

We strive to ensure children **feel safe and happy** in their learning environment to allow for independent thinking and find creative solutions.

The SRB curriculum is focused on the **development of children's knowledge** and skills across all subjects with the aim of ensuring pupils are **ready to return to their home school** and continue with the next stage of their learning.

Initial assessments are used to identify pupils starting points and find areas where they are less confident.

Ongoing assessment is then used to monitor progress and inform planning for future lessons.

Literacy skills.

Reading is given a high priority in our curriculum as it is the ability to read and understand which opens up many other elements of learning to children. Pupils will **read daily on a 1:1 basis** to develop fluency and understanding.

As with the whole of Hillcrest, our learning begins with a **core story** to provide a language rich environment with the aim of building a love of reading and writing

They will take part in **group guided and shared reading sessions** to provide opportunities to discuss language and model expression and intonation. The focus is on pupils becoming enthusiastic, fluent, independent readers who self-monitor and have a good understanding of what they have read.

We begin with lots of **speaking and listening** before leading into learning the skills to **write simple and then more complex sentences**. Pupils are supported to make progress through a variety of activities and approaches such as sentence building, **colourful semantics** and vocabulary maps.

Daily phonic sessions are taught specifically at the level of each pupil, focusing upon their reading and spelling abilities, alongside ongoing practice of common exception and high frequency words from Year R to Year 6.

Spelling is taught discretely through lessons on spelling, phonic rules and daily practice of high frequency words. Pupils are given lots of opportunities to practice in lessons. Use of **signalong** in phonics helps support their working memory.



Maths

In maths, lessons are carefully planned with the aim to **fill in gaps in learning**. Lessons are taught to match the level of the child regardless of their year group.

We follow a **concrete, pictorial, and abstract** approach to teaching maths. Ensuring pupils have the opportunity to use **hands-on manipulatives** to gain embedded understanding.

Pupils receive a **daily mathematics lessons** and **targeted intervention** to develop skills in mathematical fluency, problem solving and reasoning.

Questioning skills are an integral part of every lessons to support pupils in extending and developing their thinking and problem-solving.

Cross-curricular links are used in other subjects to give real-life purpose and context, which can be transferred to their community and wider society.



PSHE

Social and emotional development is important to all pupils and is a focus at Hillcrest.

Our curriculum encourages pupils to be resilient, resourceful, creative and reflective in their daily lives. This is alongside, developing their understanding of how emotions and feelings impact on their own lives, their learning and those around us.

Throughout the curriculum we focus on the **5 C's Curious, Creative, Confident, Co-ordinated and Communicative**. Students will have opportunities to develop in all five areas throughout the curriculum.



Welcome to the Supernova SRB!



You



will

be



with



us



in

the



SRB

on



Monday,

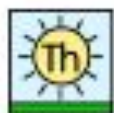


Tuesday,



Wednesday

&



thursday.



You



will

go back

to



your



home



school

on a



friday.



You



will



arrive



in

a



taxi

or



your



parent/carer



will

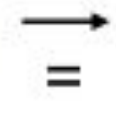
bring



you.



We



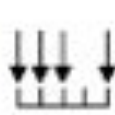
will be



working



in



lots of



different



ways

to



help



you



learn

how

to



read,



write,



count

&

and



understand

things



you

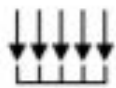


might

be struggling



with.



All of

the



adults



in

the



SRB

are here to



help



you

&

and



keep



you



safe.



Miss Stretton
Lead teacher
Signalong tutor
Designated safeguard
lead



Mrs Drake cover teacher
Forest school lead
ELKLAN



Mrs Pryor
Teaching assistant in Peake class



Ms Skinner
Teaching assistant and MSA



Mrs Gentle-Gyton
Teaching assistant for Sharmen.
OT support

Things you need to know:

Here is a list of the things your child may need to bring .

Teachers will inform you which outdoor learning we are having each term via email and/or the communication books.

The visual can help your child remember what they might need on a given day.

| | | | |
|--|--|--|---|
|  Daily |  Communication book |  Forest school |  PE |
|  Your school uniform |  Packed lunch (if you have one) |  Old long sleeved clothes |  PE kit |
|  School shoes and coat |  Water bottle |  Wellies |  Trainers |



Morning



8:45 - 9:30



9:30 - 10:00



10:00-10:45



10:45-11:00



11:00-11:15



11:15-12:00



12:00-12:30



12:30 -1:00



Monday



morning work



Phonics



Literacy



break



Guided reading



Math



play



Lunch



Tuesday



morning work



Phonics



Literacy



break



Guided reading



Math



play



Lunch



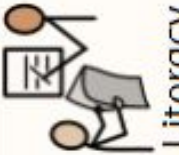
Wednesday



morning work



Phonics



Literacy



break



Guided reading



Math



play



Lunch



Thursday



morning work



Phonics



Literacy



break



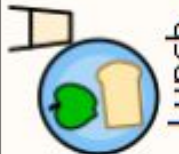
Guided reading



Math



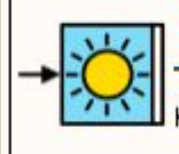
play



Lunch



Friday



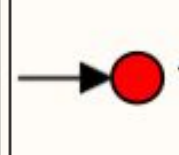
Today



you



are



at



your



home



school





Afternoon



1:00-1:30



1:30-2:00



2:00-3:00



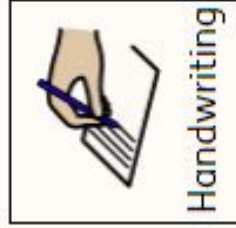
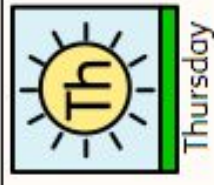
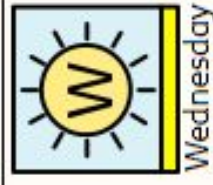
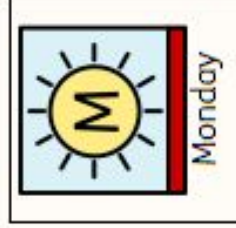
3:00 - 3:15



3:15



3:30



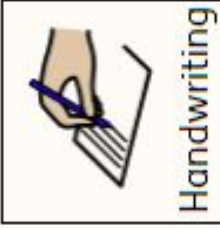
Handwriting



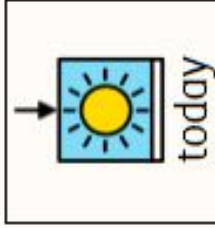
Handwriting



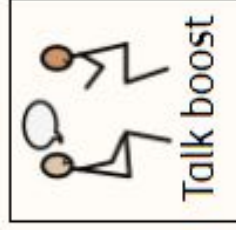
Handwriting



Handwriting



today



Talk boost



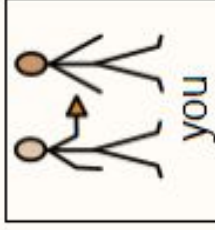
Forest
school



Talk boost



Talk boost



you



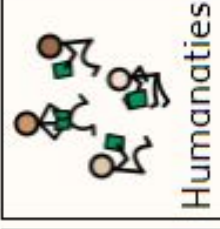
Topic



forest
school



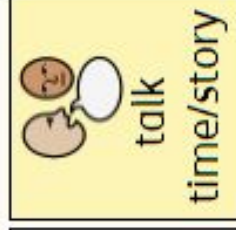
Humanities



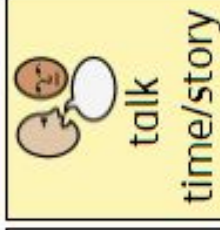
Humanities



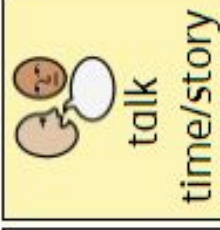
are



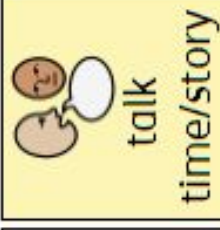
talk
time/story



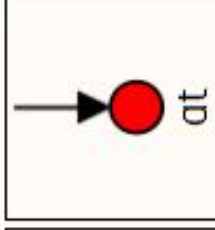
talk
time/story



talk
time/story



talk
time/story



at



collect
things



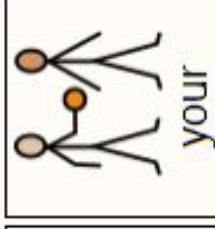
collect
things



collect
things



collect
things



your



Taxi



Taxi



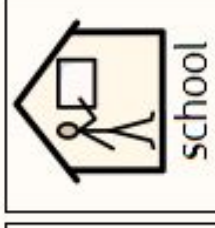
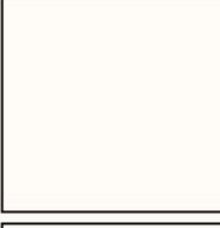
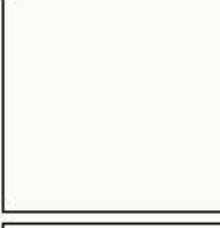
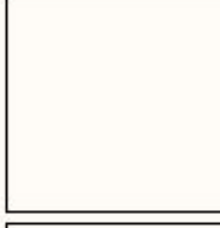
Taxi



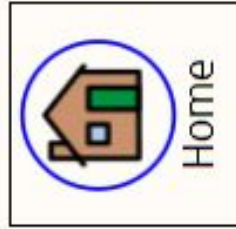
Taxi



home



school



Home



Home



Home



Home

