Year 3 Weekly Timetable for Home Learning WC 28/02/2022

HILLCREST PRIMARY SCHOOL IS THE OWNER OF THESE RECORDINGS AND DOES NOT GIVE CONSENT FOR THEM TO BE SHARED UNDER ANY CIRCUMSTANCES

	9.00 - 9.30 PE	9.30 – 10.30 MATHS	10.30 _ 10.45	10.45 – 11.45 ENGLISH	12.00 – 13.00	13.00-14.00	14.00 - 15.00	15.00 – 15.30
Monday	<u>PE with</u> Joe Wicks	Maths – <i>Length</i> <u>https://classroom.t</u> <u>henational.academ</u> <u>y/lessons/measuri</u> <u>ng-lengths-to-the-</u> <u>nearest-cm-or-</u> <u>mm-65k64d</u>		ENGLISH - Poetry https://classroom .thenational.acad emy/lessons/to- develop-a-rich- understanding-of- words-associated- with-happiness-	L	TTRockstar s, Handwritin g v	SCIENCE Light and Dark <u>https://classroo</u> <u>m.thenational.ac</u> <u>ademy/lessons/w</u> <u>hat-is-light-</u> <u>c4w30d</u>	Read school reading book
Tuesday	<u>Cosmic</u> <u>Yoga</u>	Maths – Length https://classroom.t henational.academ y/lessons/measuri ng-length-and- drawing-lines-of-a-		https://classroom .thenational.acad emy/lessons/to- explore-and- respond-to-john-	U	TTRockstar s, Handwritin g va	Geography Learning about Europe <u>https://classroom</u> .thenational.acad emy/lessons/wha	Read school reading book
	PE with	given-length-in- mixed-units- 69i3ed Maths –		lyons-poetry- dancing-in-the- rain-part-2- <u>6xgkec</u>	N	TTRockstar	<u>t-are-some-of-</u> <u>europes-most-</u> <u>important-</u> <u>human-</u> <u>characteristics-</u> <u>chhkat</u> PSHE and RE	Read school
Wednesday		<u>Length</u> <u>https://classroom.t</u> <u>henational.academ</u> <u>y/lessons/making-</u> <u>appropriate-</u>		Put your spellings in sensible sentences (check with your teacher by email in case there are changes or spelling	IN IN	s, Handwritin g av	Who is in a community? https://classroom .thenational.acad emy/lessons/we-	reading book

		estimates-of- length-by- comparing-69hk8c	revision words too) inappropriate, inside, incredible, incorrect, informal, invisible, include, incomplete, inactive, increase.			<u>are-a-jigsaw-</u> <u>6cv3ed</u>	
Thursday	<u>Cosmic</u> <u>Yoga</u>	Maths – <i>Length</i> Use rulers and tape measures to measure 10 lengths, widths or heights (for example your family and pets). Explain why you have chosen to record the measurements in mm, cm or m.	ENGLISH – Poetry <u>https://classroom</u> <u>.thenational.acad</u> <u>emy/lessons/to-</u> <u>practise-and-</u> <u>apply-knowledge-</u> <u>of-suffixes-ous-</u> <u>including-test-</u> <u>c9gkgt</u>	С	TTRockstar s, Handwritin g ev	MUSIC Exploring beats in a bar https://classroom .thenational.acad emy/lessons/expl oring-3-beats-in- a-bar-ccukcc	Read school reading book
Friday		Maths - <i>Length</i> https://classroom.t henational.academ y/lessons/length- and-measurement- application-ccr68e	ENGLISH – Poetry <u>https://classroom</u> <u>.thenational.acad</u> <u>emy/lessons/to-</u> <u>perform-a-poem-</u> <u>70tp4t</u>	Н	TTRockstar s, Handwritin g ve	ART Read school reading book <u>https://classroom.thenational.acad</u> <u>my/lessons/how-can-we-bring-our- drawings-to-life-64vkee</u>	