Year 6 Weekly Timetable for Home Learning WC 17/01/2022
HILLCREST PRIMARY SCHOOL IS THE OWNER OF THESE RECORDINGS AND DOES NOT GIVE CONSENT FOR THEM TO BE SHARED UNDER ANY CIRCUMSTANCES

|  |  | 9-11:15 | $\begin{aligned} & 1115-5 \\ & 1215 \end{aligned}$ | 12:15-13:15 | 13:15-13:35 | $\begin{gathered} 13: 35- \\ 14.00 \end{gathered}$ | 14.00-14:45 | 14.45-15:15 | 15.00-15.30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | PE | Maths <br> Reflecting shapes across the $x$ axis and the $y$ axis | L | English <br> Lesson 1 | TTRockstars or try this link! TT Rockstars <br> Then, Numbots! | B | French <br> Size and <br> Colour | PSHE <br> Biodiversity | Quiet Reading <br> Tell us what you're reading (or what you've read) on the Google Classroom Stream. |
| Tuesday | PE | Maths <br> Exploring missing lines of symmetry following a reflection | U | English <br> Lesson 2 | TTRockstars or try this link! TT Rockstars <br> Then, Numbots! | R | What | daptation? | Quiet Reading <br> Tell us what you're reading (or what you've read) on the Google Classroom Stream. |
| Wednesday | PE | Arithmetic Quiz <br> Look at the Scheduled Arithmetic Quiz! | N | Spellings <br> If possible, get somebody to test you on your spellings and let us know how many you got right! | TTRockstars or try this link! TT Rockstars <br> Then, Numbots! | E | How we | ting <br> municate | Quiet Reading <br> Tell us what you're reading (or what you've read) on the Google Classroom Stream. |
| Thursday | PE | Maths <br> Exploring reflections and translations (Part 1) | C | Swimming Hazards <br> What happens if you fall into water | TTRockstars or try this link! TT Rockstars <br> Then, Numbots! | A |  |  | Quiet Reading <br> Tell us what you're reading (or what you've read) on the Google Classroom Stream. |


| Friday | PE | Maths <br> Exploring reflections and translations (Part 2) | H | English <br> Lesson 4 | TTRockstars or try this link! IT Rockstars <br> Then, Numbots! | K | $\begin{gathered} \text { Music } \\ \frac{2 \text { Beats in a }}{\underline{\text { bar }}} \end{gathered}$ | Quiet Reading <br> Tell us what you're reading (or what you've read) on the Google Classroom Stream. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

