HILLCREST PRIMARY SCHOOL IS THE OWNER OF THESE RECORDINGS AND DOES NOT GIVE CONSENT FOR THEM TO BE SHARED UNDER ANY CIRCUMSTANCES.

|  | $\begin{aligned} & 9.00 \\ & 9.30 \\ & 9 \end{aligned}$ | $\begin{gathered} 9.30-10.30 \\ \text { Maths } \end{gathered}$ | $\begin{gathered} \hline 10.3 \\ 0- \\ 10.4 \\ 5 \end{gathered}$ | $\begin{gathered} 10.45-11.45 \\ \text { English } \end{gathered}$ | 11.45-12.00 | $\begin{gathered} \hline 12.0 \\ 0- \\ 13.0 \\ 0 \end{gathered}$ | 13.00-14.00 | 14.00-15.00 | $\begin{gathered} 15.00- \\ 15.30 \end{gathered}$ |
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| Monday |  | Multiply 3 digit by 1 digit Fluency <br> Answer the questions on a piece of paper using the short column method. <br> Extension: Have a go at some of these tricky questions! <br> Missing numbers <br> (Multiply 4 digits by 1 digit) | B | Jabberwocky Poem Lesson 1 | Times tables Practice Numbots | L | Science <br> What is a synthetic material? | Physical Education Pick a workout from Joe Wicks. Try not to do the same one every day. | Daily Reading |
| Tuesday |  | Multiply 4 digits by 1 digit <br> Pick a level (1 star= easy/ 2 stars= medium/ 3 stars= hard) and have a go at answering the questions on a piece of paper. | R | To investigate French derived sounds | Times tables Practice Numbots | U | French <br> Qu 'est-ce que c'est? <br> Saying the name of six pets | Geography Mountains, Earthquakes, Volcanoes What are fold mountains? | Daily Reading |
| Wednesday |  | Long Multiplication (area model) | E | To explore the function of apostrophes | Times tables Practice Numbots | N | Physical Education Pick a workout from Joe Wicks. Try not to do the same one every day. | Music <br> Timbre 3 <br> Classify instruments | Daily Reading |
| Thursday |  | Multiply 4 digits by 1 digits (area model) fluency | A | To generate vocabulary to write the opening | $\frac{\text { Times tables }}{\text { Practice }}$ <br> Numbots | C | Computing <br> Identifying Devices | History: Vikings and Anglo-Saxons <br> What were the Viking raids? | Daily Reading |


| Friday | Creative Maths Day! <br> Using your knowledge of multiplication, create 5 problem solving questions. Make sure you have worked out the answers. Then, ask someone to complete them at home. Be as imaginative as possible! | K | To develop a rich understanding of words associated with being confident | Times tables Practice Numbots | H | PSHE <br> Live well, Eat well! <br> Life is all about <br> balance | Practise your summarising skills! <br> Write a short paragraph summarising the book you have read this week. |
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