

Year 2 Weekly Timetable for Home Learning WC 10th January 2022

HILLCREST PRIMARY SCHOOL IS THE OWNER OF THESE RECORDINGS AND DOES NOT GIVE CONSENT FOR THEM TO BE SHARED, DOWNLOADED OR RECORDED UNDER ANY CIRCUMSTANCES

| | 9.00 – 9.30 | 9.30 – 10.30 | 10.30 – 10.45 | 10.45 – 11.45 | 11.45 – 12.00 | 12.00 – 13.00 | 13.00-14.00 | 14.00 – 15.00 | 15.00 – 15.30 |
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| Monday | Handwriting: Write the days of the week | English: to listen to a story and answer questions | B | Maths WALT: describe the position of an object | Spellings: one once ask friend school | L | Science: which materials are absorbent? | Music: loud and soft sounds | Reading for Pleasure – read your own book at home |
| Tuesday | Handwriting: Write the months of the year | English: To tell a story from memory | R | Maths WALT: give directions from point A to point B | Spellings: put push pull full house our | U | Science WALT: What is the difference between raw and synthetic materials | PE WALT: Introduction to pathways | Reading for Pleasure- Choose your own book at home and read it! |
| Wednesday | Handwriting: Write the numbers one to 10 | English: To develop detail in the opening scene | E | Maths WALT: use the language of rotation | Spellings: here there where love come some | N | RE: What was the first covenant between Abraham and god? | PSHE WALT : one big family | Reading for pleasure- read and draw a picture from the book you are reading at home |

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| Thursday | Handwriting: Write the numbers 10 to 20. | English: to use prepositional phrase of place | A | Maths WALT: make predictions about rotation | Spellings: door floor poor because | C | PE WALT: How does continuous and regular activity affect my body? | Geography WALT: What affects where people live? | Reading for Pleasure- Choose your own book at home and read it! |
| Friday | Handwriting: Write the alphabet in capitals and lower-case letters | English: To make inferences on what is said and done | K | Maths WALT: identify how patterns have been created through rotation | Spellings: find kind mind behind child | H | Reading for pleasure Read your own story, can you retell it to family member? Can you draw a story path showing the events? | | |