

### **Digital Skills**

Create pieces of work using desktop publishing (Word / Powerpoint / Publisher) creatively and purposefully. Use self-made imagery or download from a variety of sources to enhance pieces of work.

### **Problem Solving**

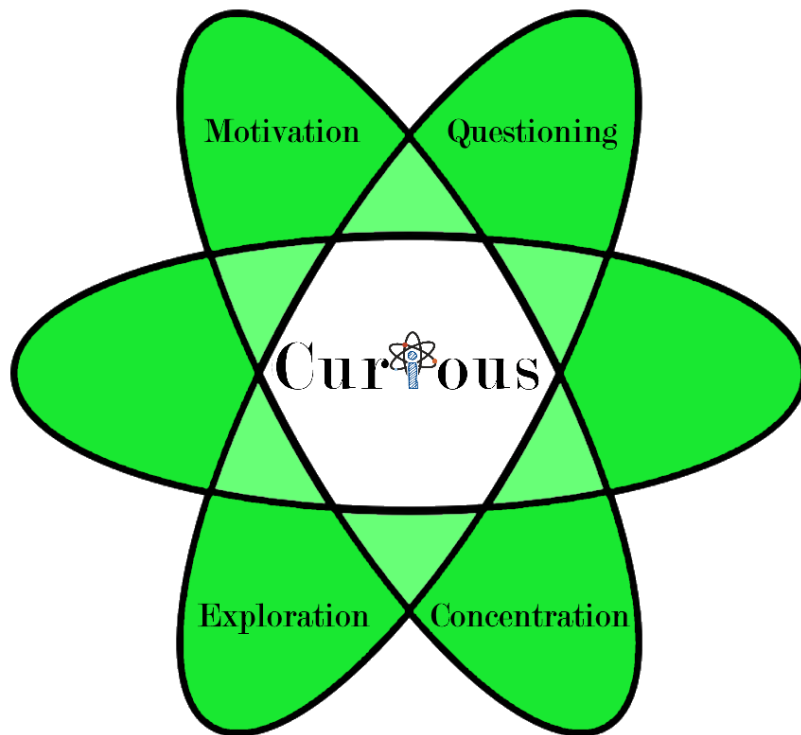
Try out different methods and strategies to solve a problem – think outside the box and be creative.

### **Imagination**

Develop and apply own ideas to complete tasks, solve problems and take risks.

### **Innovation**

Plan and experiment with new ideas, adapt, hypothesise and improve across a range of activity and thinking.



### **Motivation**

Develop intrinsic motivation and interest across all areas of school, not just own interests.

### **Questioning**

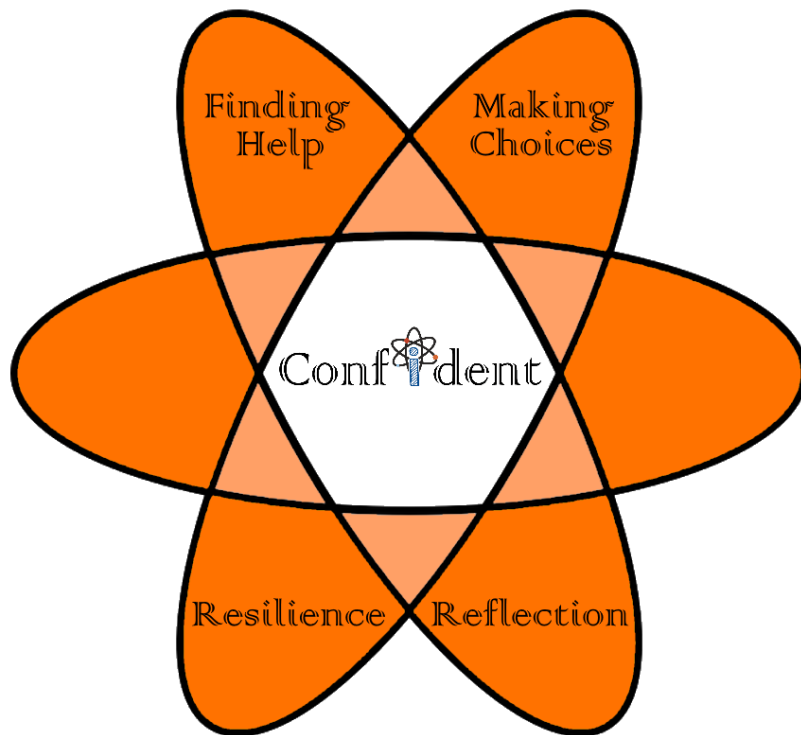
Ask a range of questions out of genuine desire to find out (open-ended, follow-on and questions with no known answers).

### **Exploration**

Explore and investigate ideas, questions and resources.

### **Concentration**

Maintain focus for extended periods on self-initiated and teacher-directed tasks. Manage distractions.



### **Finding Help**

Using 3B4T to explore the support offered in the classroom before asking the teacher. Be confident to access resources and engage in peer talk.

### **Making Choices**

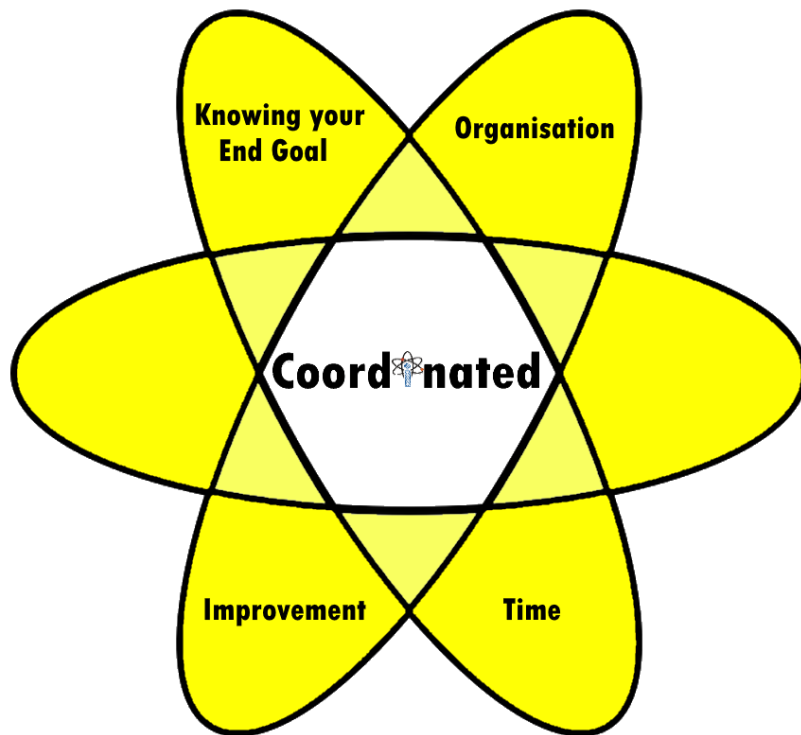
Make choices confidently – be able to explain why those choices were made even if they did not meet the desired goal.

### **Resilience**

Understand that failure is part of the learning journey and that we must persevere. Do not give up and do not fear failure.

### **Reflection**

Be confident to self-reflect and identify strengths and weaknesses. Think about strategies going forward.



### **Knowing your End Goal**

Understand what the end goal is and how to get there. Refer to success criteria and good examples to ensure you are on the right path.

### **Organisation**

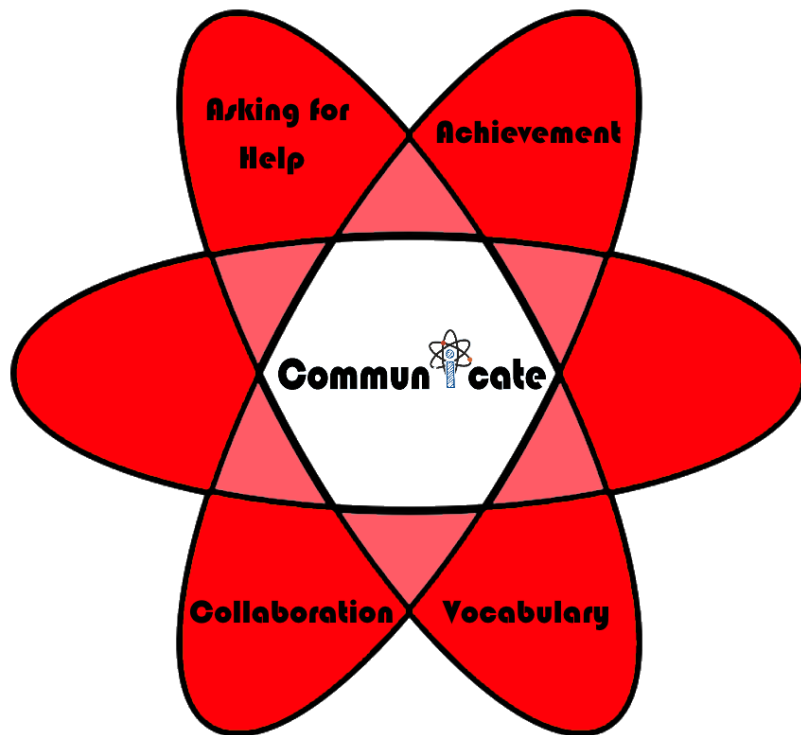
Prepare for the day ahead – What will you need today? What will you need for this task? Put events, tasks and/or actions in a logical order.

### **Improvement**

Use feedback from adults and peers to improve.

### **Time**

Be aware of time and use it efficiently to complete tasks. Plan tasks accordingly by factoring in how much time it could take.



### **Asking for Help**

Ask for help by identifying the problem and explaining which strategies have already been used.

### **Achievement**

Be able to communicate and understand that patience is required for achievement – to understand that the end goal may take time to reach.

### **Collaboration**

Communicate and work together with peers to support each other.

### **Vocabulary**

Develop the necessary vocabulary to be able to discuss ideas and tasks. Communicate confidently in different situations.