

If you are at home due to Covid-19 and feeling well enough, access these learning resources on Day 1 of your absence. Further, more in-depth learning will be provided by your teacher for Day 2 and beyond.

ENGLISH

Learning Objective:

- Spell words by identifying sounds in them and representing the sounds with a letter or letters. (ELG)
- Read words consistent with their phonic knowledge by sound-blending. (ELG)
- Say a sound for each letter in the alphabet (ELG)

Brief Overview of the task:

Write and cut out the letters: s,a,t,p,i,n,m,d,g,o,c,k,e,u,r,h,b,l

Practise saying the sounds.

Create words such as: sat, pin, mop, dog, rat, hat, bed, leg etc

Practise saying the sounds and blending them together to read the words e.g. c-a-t 'cat'

Practise segmenting the sounds in a word and working out which letters you will need to create that word e.g. Ask your child "what is the first sound you can hear in 'dog'. What is the last sound you can hear? What sound can you hear in the middle?

Links to resources/lesson content:

<https://www.youtube.com/watch?v=3ovJlXTQpsU&t=6s>

MATHS

Learning Objective:

- Subitise (recognise quantities without counting) up to 5 (ELG)

Brief Overview of the task:

Subitising – recognising an amount of dots or items on sight, without needing to count.

Find some small toys or items from around the house. Show groups of one, two or three of these items and see if your child can tell you how many there are without needing to count them. This may need some practise to begin with.

Next make some flashcards with either one, two or three dots on. Can your child say how many dots are on the card without counting them?

Links to resources/lesson content:

https://www.youtube.com/watch?v=PSIA-u_ABmU

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