

ACCESS AUDIT CHECKLIST: Sheet ...1.. of ...1....

Block...**Main Building**..... Date of survey...**July 2020**

J – MEANS OF ESCAPE

Consider each question from the perspective of each type of disability:

- **Wheelchair**
- **Ambulant**
- **Dexterity**
- **Visual**
- **Auditory**
- **Comprehension**

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

	Y	N	Notes
J01. Is there a visible as well as audible fire alarm system?		√	
J02. Are final exit routes as accessible to all, including wheelchair users, as are the entry routes?	√		
J03. Is evacuation from upper and lower levels possible using an evacuation lift/platform lift with a protected power supply?	√		
J04. If people with disabilities cannot evacuate from the building independently are designated and signed refuges available?	√		
J05. If refuges are available are they equipped with 'carry chairs'?	√		
J06. Is there a 'management evacuation strategy' for staff, pupils and visitors, and are staff trained in evacuation procedures?	√		
J07. Is the evacuation strategy checked regularly for its effectiveness?	√		
J08. Are evacuation routes checked routinely and regularly for freedom from combustible materials/obstacles/locked doors?	√		
J09. Are all fire warning devices and detectors checked routinely and regularly?	√		

General notes to block: