

ACCESS AUDIT CHECKLIST: Sheet ...1.. of ...1....

Block.....**Main Building & I-Building**..... Date of survey...**July 2020**

I - INFORMATION

Consider each question from the perspective of each type of disability:

- **Wheelchair**
- **Ambulant**
- **Dexterity**
- **Visual**
- **Auditory**
- **Comprehension**

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

	Y	N	Notes
I01. Is the building equipped to provide hearing assistance?		√	
I02. Does lighting installation of the building take into account the needs of people with visual disabilities?		√	
I03. Is there a tactile plan or diagram of the building?		√	
I04. Are there large-print versions of information about the building/activities available?		√	This is easily possible to increase the size of our school map and information.
I05. Is there 'braille' information available for people with visual disabilities?		√	
I06. Is there an 'audio' version of information about the building available?		√	
I07. Where there are staff available in the building at information/refreshment facilities, are they trained in communication with people with physical and sensory disabilities?		√	
I08. Where a payphone is provided does it have a hearing aid coupler?	N/A		No payphone
I09. Are all relevant locations clearly signed?	√		

General notes to block: