

ACCESS AUDIT CHECKLIST: Sheet ...1.. of ...1....

Block.....**Main Building**..... Date of survey.....**July 2020**

H – FIXTURES AND FITTINGS

Consider each question from the perspective of each type of disability:

- **Wheelchair**
- **Ambulant**
- **Dexterity**
- **Visual**
- **Auditory**
- **Comprehension**

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

	Y	N	Notes
H01. Is any servery/counter accessible to all users, including those with hearing impairments?	√		
H02. If the building has fixed seating are there also associated spaces for wheelchair users and at regular intervals on long routes?	N/A		No fixed seating
H03. Is it possible for wheelchair users and people with other disabilities to approach and use all vending machines/drinking water dispensers, etc?		√	Not all staff room facilities are accessible. Water cooler tricky to access High cupboards, high level sink and hot water dispenser.
H04. Is it possible for people with disabilities to serve as volunteers?	√		
H05. Are all fittings readily distinguishable from their background?	√		
H06. Where there are display stands, bookstalls etc. are they visible/reachable/accessible by people with disabilities?	√		
H07. In any eating/meeting space do tables, chairs and the layout allow for use by wheelchair users and other people with disabilities?	√		
H08. In any staff accommodation is it suitable for use by people with disabilities including wheelchair users, with slip-resistant floor, reduced level kitchen units and sink and lever action taps?		√	Slip resistant flooring - √ Kitchen units- x Sink /taps – x
H09. Are all relevant locations clearly signed?	√		

General notes to block: