

ACCESS AUDIT CHECKLIST: Sheet ...1.. of ...1....

Block.....**I-Building** Date of survey.....**July 2020**

H – FIXTURES AND FITTINGS

Consider each question from the perspective of each type of disability:

- **Wheelchair**
- **Ambulant**
- **Dexterity**
- **Visual**
- **Auditory**
- **Comprehension**

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

	Y	N	Notes
H01. Is any servery/counter accessible to all users, including those with hearing impairments?	√		
H02. If the building has fixed seating are there also associated spaces for wheelchair users and at regular intervals on long routes?	N/A		No fixed seating
H03. Is it possible for wheelchair users and people with other disabilities to approach and use all vending machines/drinking water dispensers, etc?		√	Staff room is very small with little room for manoeuvre
H04. Is it possible for people with disabilities to serve as volunteers?	√		
H05. Are all fittings readily distinguishable from their background?	√		
H06. Where there are display stands, bookstalls etc. are they visible/reachable/accessible by people with disabilities?	√		
H07. In any eating/meeting space do tables, chairs and the layout allow for use by wheelchair users and other people with disabilities?	√		
H08. In any staff accommodation is it suitable for use by people with disabilities including wheelchair users, with slip-resistant floor, reduced level kitchen units and sink and lever action taps?		√	Slip resistant flooring - √ Kitchen units- x Sink /taps – x
H09. Are all relevant locations clearly signed?	√		

General notes to block: