

**ACCESS AUDIT CHECKLIST: Sheet ...1.. of ...1....**

Block.....**Main Building**.....Date of survey.....**July 2020** .....

**F - DOORS**

Consider each question from the perspective of each type of disability:

- **Wheelchair**
- **Ambulant**
- **Dexterity**
- **Visual**
- **Auditory**
- **Comprehension**

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

	Y	N	Notes
F01. Do the doors serve a functional/safety purpose?	√		
F02. Can they be readily distinguished?	√		
F03. If glass, are they visible when shut?	N/A		
F04. Can people standing or sitting in a wheelchair see each other, and be seen from either side of the door?	√		
F05. Does the clear opening width permit wheelchair access?		√	Not always
F06. On the opening side of the door is there sufficient space (300mm) to allow the door handle to be grasped and the door swung past a wheelchair footplate?	√		
F07. Is any door furniture/handle at a height for standing/sitting use?	√		
F08. Are door/handles clearly distinguished?	√		
F09. Can the door furniture/handles be easily operated/grasped?	√		
F10. If door closers/mechanisms are fitted do they provide the following:			
(a) security linkage?		√	
(b) delay-action closure?	√		
(c) slow-action closure?	√		
(d) minimum closure pressure?	√		
F11. Is door/mechanism function checked regularly?	√		

General notes to block: