

ACCESS AUDIT CHECKLIST: Sheet ...1.. of ...2....

Block...**Main School**..... Date of survey.....**May 2020**.....

| C – ENTRANCES, INCLUDING RECEPTION | | | |
|---|-----|--|--|
| Consider each question from the perspective of each type of disability: | | | |
| <ul style="list-style-type: none"> • Wheelchair • Ambulant • Dexterity | | <ul style="list-style-type: none"> • Visual • Auditory • Comprehension | |
| Tick the Y or N column as appropriate and add notes if necessary | | | |
| A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan. | | | |
| | Y | N | Notes |
| C01. Is the door clearly distinguishable from the facade? | √ | | |
| C02. If glass is it visible when closed? | √ | | |
| C03. Does the clear door opening or one leaf when opened permit passage of a wheelchair or double buggy? | | √ | Some doors require both doorways to be opened. |
| C04. Does it have a level or flush threshold, and a recessed matwell? | | √ | Not recessed mats – mats have tapered edges. |
| C05. Is there visibility through the door/way from both sides at standing and seated levels? | √ | | |
| C06. Is there a minimum 300mm wide wheelchair manoeuvre space beside the leading edge of the door to clear doorswing? | √ | | inner door needs greater area |
| C07. Can the door furniture be used at both standing and seated height? | √ | | |
| C08. Can it be easily grasped and operated? | √ | | |
| C09. If the door has a closer mechanism does it have: | | | |
| (a) delayed closure action? | √ | | |
| (b) slow-action closer? | √ | | |
| (c) minimal closure pressure? | √ | | |
| C10. If the door is power-operated does it have visual and tactile information? | N/A | | |
| C11. If the door is security-protected is the system suitable for use by and within reach of people with sensory or mobility impairments? | √ | | |
| C12. If there is a lobby, do the inner and outer doors meet the same criteria? | | √ | inner door – needs more space |
| C13. Do lobby layouts enable all users to clear one door before going through the next? | √ | | |
| C14. Are signs designed and positioned to inform those with visual impairments and wheelchair users with reduced eye-levels? | √ | | |
| C15. Does the lighting installation take account of the needs of visually disabled people? | √ | | |

| | | | |
|--|-----|---|----------------------------------|
| C16. Are floor surfaces: | | | |
| (a) slip-resistant, even when wet? | √ | | |
| (b) of a quality that is sympathetic to acoustics – i.e. not so “hard” as to cause acoustic confusion? | | √ | The corridors are hard flooring. |
| (c) firm for wheelchair manoeuvre? | √ | | |
| C17. Are junctions between floor surfaces arranged in a way that avoids presenting tripping hazards and causing visual confusion? | √ | | |
| C18. Is any reception point suitable for approach and use from both sides by people in standing and seated positions? | √ | | |
| C19. Is it fitted with an induction loop? | | √ | |
| C20. If public telephone is available (say at reception, is it, and its instructions): | | √ | |
| (a) at a height suitable for all users? | N/A | | |
| (b) equipped with inductive coupling? | N/A | | |
| C21. For those progressing to other parts of the building is information provided by signs, supported by tactile information such as a map or model? | | √ | |

General notes to block: