ACCESS AUDIT CHECKLIST: SneetT of2								
BlockI-Building	Date of surveyMay 2020							

C – ENTRANCES, INCLUDING RECEPTION

Consider each question from the perspective of each type of disability:

WheelchairAmbulantVisualAuditory

Dexterity
Comprehension

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

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		Υ	Ν	Notes
C01.	Is the door clearly distinguishable from the facade?			
C02.	If glass is it visible when closed?			
C03.	Does the clear door opening or one leaf when opened			
	permit passage of a wheelchair or double buggy?			
C04.	Does it have a level or flush threshold, and a recessed			
	matwell?			
C05.	Is there visibility through the door/way from both sides at			
	standing and seated levels?			
C06.	Is there a minimum 300mm wide wheelchair manoeuvre			
	space beside the leading edge of the door to clear			
	doorswing?			
C07.	Can the door furniture be used at both standing and			
	seated height?			
C08.	Can it be easily grasped and operated?	$\sqrt{}$		
C09.	If the door has a closer mechanism does it have:	$\sqrt{}$		
	(a) delayed closure action?	$\sqrt{}$		
	(b) slow-action closer?	$\sqrt{}$		
	(c) minimal closure pressure?	$\sqrt{}$		
C10.	If the door is power-operated does it have visual and	N/A		
	tactile information?			
C11.	If the door is security-protected is the system suitable for			
	use by and within reach of people with sensory or			
	mobility impairments?			
C12.	If there is a lobby, do the inner and outer doors meet the			
	same criteria?			
C13.	Do lobby layouts enable all users to clear one door			
	before going through the next?			
C14.	Are signs designed and positioned to inform those with	$\sqrt{}$		
	visual impairments and wheelchair users with reduced			
	eye-levels?	,		
C15.	Does the lighting installation take account of the needs of			
	visually disabled people?			

C16.	Are floor surfaces:			
	(a) slip-resistant, even when wet?			
	(b) of a quality that is sympathetic to acoustics – i.e. not			
	so "hard" as to cause acoustic confusion?			
	(c) firm for wheelchair manoeuvre?			
C17.	Are junctions between floor surfaces arranged in a way			
	that avoids presenting tripping hazards and causing			
	visual confusion?			
C18.	Is any reception point suitable for approach and use from			
	both sides by people in standing and seated positions?			
C19.	Is it fitted with an induction loop?		$\sqrt{}$	
C20.	If public telephone is available (say at reception, is it, and		$\sqrt{}$	
	its instructions):			
	(a) at a height suitable for all users?	N/A		
	(b) equipped with inductive coupling?	N/A		
C21.	For those progressing to other parts of the building is		$\sqrt{}$	
	information provided by signs, supported by tactile			
	information such as a map or model?			

General notes to block:		