

ACCESS AUDIT CHECKLIST: Sheet ...1.. of ...1....

Block.....**I- Building** Date of survey.....**May 2020**.....

B – ROUTES AND EXTERNAL LEVEL CHANGE INCLUDING RAMPS AND STEPS

Consider each question from the perspective of each type of disability:

- **Wheelchair**
- **Ambulant**
- **Dexterity**
- **Visual**
- **Auditory**
- **Comprehension**

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

	Y	N	Notes
B01. Is there a ramp, with level surfaces at top/intermediate/bottom?	N/A		Lift in operation within the building.
B02. Is it wide enough and suitably graded?	N/A		
B03. Is the surface slip resistant?	N/A		
B04. Are there kerbs and are there edges protected to prevent accidents?	N/A		
B05. Are there handrails to one or both sides?	N/A		
B06. If a permanent ramp (or regraded levels) cannot be formed (perhaps to a Listed Building) is a portable ramp available?	N/A		
B07. Are there (alternative) steps?	√		Lift is in place Also steps with level surfaces at bottom, middle and top.
B08. Identified by visual/tactile information?	√		
B09. Are there handrails to one or both sides?	√		
B10. Are ramps and steps adequately lit?	N/A		
B11. Are treads and risers consistent in depth and height?	N/A		
B12. Are all nosings marked and/or readily identifiable?	N/A		
B13. Are landings of adequate size and are they provided at intermediate levels in long flights?	N/A		
B14. If safe and convenient ramps and steps cannot be provided is vertical movement by powered means an alternative? see checklist E, sheets 8 and 9	N/A		

General notes to block:

I-Building is a new development finished in 2019 – corridors and rooms are wider and larger than the main building of the school.

