Little Wandle Letters and Sounds Revised Information for parents

How we teach phonics at Hillcrest

Short daily sessions Follow a specific order of teaching	Revisit previously taught sounds at the start of each lesson	Daily assessment of the your child's learning	Daily, short keep-up sessions whenever your child needs it
--	--	--	---

You may hear your child or their teacher use these words...

phonics - making connections between the sounds of our spoken words and the letters that are used to write them down.

phoneme - any of the 44 sounds which make up words in the English language

grapheme - how a phoneme is written down. There can be more than one way to spell a phoneme e.g. the phoneme 'ay' is spelt differently in each of the words w<u>ay</u>, m<u>ake</u>, f<u>ai</u>l, gr<u>ea</u>t, sl<u>eigh</u> and l<u>a</u>dy

blending - putting together the sounds in a word in order to read it e.g. "f - r - o - g, frog"

segmenting - breaking a word into sounds in order to spell them e.g. "frog, f - r - o - g"

digraph - 2 letters making one sound e.g. ch, th, ay, ee

split vowel digraph - a digraph that is split by a consonant e.g. c<u>ake</u>, five, code

trigraph - 3 letters making one sound e.g. air, ear, igh, tch

Further information and videos can be found on the 'For parents' section of the Little Wandle website.

https://www.littlewandlelettersandsounds.org. uk/resources/for-parents/ Correct pronunciation is key. We teach the children to use pure sounds and not to add an 'uh' sound to their letters.

Notice the difference between these two words.

c-a-t



cuh - a - tuh

How we teach reading



How you can support your child at home

Please look at the Little Wandle videos and guidance for parents on the website.

Let your child "show off" their reading to you and celebrate and praise them.

Share books with your children for pleasure.

Let your child see you reading.

Read everything aloud - the school menu, recipes, instructions etc.