Beliefs and teachings (from various religions)

KS1 | LKS2 | UKS2

Children can explain how beliefs and teachings can make contributions to the lives of individuals and communities. Children can compare the key beliefs and teachings of various religions, using appropriate language and vocabulary and demonstrating respect and tolerance.

Children Can:

a recognise and explain how some teachings and beliefs are shared between religions;

b explain how religious beliefs can shape the lives of individuals and contribute to society.

Year 5

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Year 6

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Rituals, ceremonies and lifestyles (from various religions)

KS1 | LKS2 | **UKS2**

Children look further at the concepts of belonging, identity and meaning. They understand how certain features of religion make a difference to individuals and communities. Children also explore the rituals and ceremonies which mark important points in life. Moving on from LKS2, children will have the opportunity to explore non-religious ways of life.

Children Can:

- a explain practices and lifestyles associated with belonging to a faith;
- b explain practices and lifestyles associated with belonging to a non-religious community;
- c compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles;
- d show an understanding of the role of a spiritual leader.

Year 5

Lesson Number:	1	2	3	4	5	6
a	a	a	a	**a**	a	
b	b	b	b	b	**b**	
c	c	c	c	c	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	a	a	**a**	a	a	
b	b	b	b	b	b	
c	c	**c**	c	c	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	
b	b	b	b	b	b	
c	c	c	c	c	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	
b	b	b	b	b	b	
c	c	c	c	c	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	
b	b	b	b	b	b	
c	**c**	**c**	**c**	c	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	**a**	a	**a**	**a**	a	
b	**b**	**b**	b	b	b	
c	c	c	c	c	c	
d	d	d	d	d	d	

Year 6

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	
b	**b**	**b**	**b**	b	b	
c	**c**	**c**	c	**c**	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	
b	b	b	b	b	b	
c	c	c	c	c	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	a	a	a	**a**	a	
b	b	b	b	b	b	
c	c	c	c	c	**c**	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	
b	b	b	b	b	b	
c	c	c	c	c	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	
b	b	b	b	b	b	
c	c	c	c	c	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	
b	b	b	b	b	b	
c	c	c	c	c	c	
d	d	d	d	d	d	

How beliefs are expressed

KS1 | LKS2 | **UKS2**

Children continue to explore the expression of beliefs through books, scriptures, art and any other important means of communication, as in LKS2. Children then move on to exploring a range of beliefs, symbols and actions so they can understand different ways of life and expressing meaning. Children can explain meaning of religious stories, sources of wisdom and the traditions from which they come.

Children Can:

- a explore religious symbolism in literature and the arts;
- b explain some of the different ways individuals show their beliefs;
- c share their opinion or express their own belief with respect and tolerance for others.

Year 5

Lesson Number:	1	2	3	4	5	6
a		a	a	a		
b		b	b	b		
c						

Lesson Number:	1	2	3	4	5	6
a					a	
b				b		
c	c					

Lesson Number:	1	2	3	4	5	6
a						a
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Lesson Number:	1	2	3	4	5	6
a					a	
b					b	
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Year 6

Lesson Number:	1	2	3	4	5	6
a						
b						
c					c	

Lesson Number:	1	2	3	4	5	6
a					a	
b					b	
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Time to reflect and personal growth

KS1 | LKS2 | **UKS2**

To support the learning of RE, see below for Twinkl Life units that cover the specific aspects of this strand.

Children continue to develop their understanding how an appreciation of religion plays an important role in the lives of some people. They make links to expressing identity and belonging, and notice and respond sensitively to different views. Children can then discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair.

Children Can:

- a recognise and express feelings about their identities and beliefs;
- b explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers;
- c explain why their answers may be different from someone else's and respond sensitively.

Year 5

	Lesson Number: 1	2	3	4	5	6
Worship	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
The True Meaning of Christmas	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
Peace	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
Forgiveness	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
Jesus the Healer	a	a	a	a	a	a
	b	b	b	b	**b**	b
	c	c	c	c	c	c
Commitment	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
TEAM	a	a	a	a	a	a
	b	b	b	b	b	b
	c	**c**	c	c	c	c
Britain	**a**	**a**	a	a	a	a
	b	b	b	**b**	**b**	b
	c	c	c	c	c	c
Be Yourself	**a**	**a**	**a**	a	a	**a**
	b	b	b	b	b	b
	c	**c**	**c**	c	c	c
It's My Body	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
Money Matters	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
Aiming High	**a**	**a**	**a**	**a**	a	**a**
	b	b	b	b	**b**	b
	c	c	**c**	**c**	c	c

Time to reflect and personal growth

KS1 | LKS2 | **UKS2**

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c explain why their answers may be different from someone else's and respond sensitively.

Year 6

	Lesson Number: 1	2	3	4	5	6
Humanism	a	a	a	a	a	a
	b	**b**	**b**	**b**	**b**	b
	c	c	c	c	c	c
Creation Stories	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
The Christmas Story	a	a	a	a	a	a
	b	**b**	b	b	b	b
	c	c	c	c	c	c
Justice and Freedom	a	a	a	a	a	a
	b	**b**	b	b	**b**	b
	c	c	c	c	c	c
Crucifixion	a	a	**a**	a	a	a
	b	**b**	b	b	b	b
	c	c	c	c	c	c
Eternity	a	a	a	a	a	a
	b	**b**	b	**b**	**b**	b
	c	c	c	c	c	c
Think Positive	**a**	a	**a**	a	**a**	a
	b	b	b	b	b	b
	c	**c**	c	c	**c**	c
Respecting Rights	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
VIPs	**a**	**a**	a	a	a	a
	b	b	b	b	**b**	**b**
	c	**c**	**c**	c	c	c
One World	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
Growing Up	**a**	a	**a**	a	a	a
	b	**b**	b	**b**	**b**	b
	c	c	c	**c**	c	c
Safety First	a	a	a	a	a	a
	b	**b**	b	b	b	b
	c	c	c	c	c	c

Values (in your own life and others' lives)

KS1 | LKS2 | UKS2

To support the learning of RE, see below for Twinkl Life units that cover the specific aspects of this strand.

Children continue to develop their appreciation of the ways in which people's values are an important aspect of their lives. They make links to responsibility and citizenship. Children begin to understand the concept of shared values and how a community can use shared values. Moving on from their previous learning, children begin to strengthen their capacity for moral judgements.

Children Can:

- a explain why individuals and communities may have similar and differing values;
- b show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences;
- c express their own values while respecting the values of others.

Year 5

	Lesson Number: 1	2	3	4	5	6
Worship	a	a	a	a	a	a
	b	b	b	b	b	(b)
	(c)	c	c	c	c	c
The True Meaning of Christmas	a	a	a	a	a	a
	b	b	(b)	b	b	(b)
	c	c	c	c	c	c
Peace	a	a	a	a	(a)	a
	b	b	b	b	b	b
	(c)	c	c	c	c	c
Forgiveness	a	a	a	a	a	a
	b	b	b	b	b	b
	(c)	c	c	c	c	c
Jesus the Healer	a	a	a	a	a	a
	b	b	b	b	b	b
	(c)	c	c	c	c	c
Commitment	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
TEAM	(a)	a	a	a	a	(a)
	b	b	(b)	(b)	(b)	b
	(c)	c	(c)	(c)	(c)	(c)
Britain	a	(a)	a	a	a	(a)
	b	b	b	b	b	b
	c	c	c	c	c	c
Be Yourself	a	a	a	a	a	a
	b	b	b	(b)	(b)	b
	c	c	c	c	c	c
It's My Body	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
Money Matters	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
Aiming High	a	a	a	a	a	a
	(b)	(b)	b	b	(b)	(b)
	c	c	c	c	c	c

Values (in your own life and others' lives)

KS1 | LKS2 | UKS2

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c express their own values while respecting the values of others.

Year 6

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c

Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c