







Beliefs and teachings (from various religions) KS1 LKS2 UKS2

Children can describe the key beliefs and teachings of the religions studied, making some comparisons between religions. Children expand on their knowledge of world religions from KS1.







Children Can:

- a describe the key teachings and beliefs of a religion;
- b begin to compare the main festivals of world religions;
- c refer to religious figures and holy books.

Year 3

 Hinduism Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c	 The Nativity Story Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c	 Islam Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c	 Good Friday Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c	 Sikhism Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c	 Judaism Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c
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Year 4

 Buddhism Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c	 People of Faith Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c	 Christianity Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c	 Food and Fasting Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c	 Pilgrimages Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c	 The Bible Lesson Number: 1 2 3 4 5 6 a a a a a a b b b b b b c c c c c c
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Rituals, ceremonies and lifestyles (from various religions)

KS1

LKS2







UKS2

Moving on from KS1, children look at the concepts of belonging, identity and meaning. Children understand what belonging to a religion might look like, through practices and rituals, and what it might involve. Children begin to discuss and present thoughtfully their own and others' views. Children also explore pilgrimages as a part of a religious life.







Children Can:

- a identify religious artefacts and how they are involved in daily practices and rituals;
- b describe religious buildings and how they are used;
- c explain religious ceremonies and rituals and their importance for people's lives and sense of belonging.

Year 3

 <p>Hinduism</p>						 <p>The Nativity Story</p>						 <p>Islam</p>						 <p>Good Friday</p>						 <p>Sikhism</p>						 <p>Judaism</p>					
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Year 4

 <p>Buddhism</p>						 <p>People of Faith</p>						 <p>Christianity</p>						 <p>Food and Fasting</p>						 <p>Pilgrimages</p>						 <p>The Bible</p>					
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How beliefs are expressed

KS1

LKS2







UKS2

Children explore the expression of beliefs through books, scriptures, art and other important means of communication. Children then move on to exploring a range of beliefs, symbols and actions to express meaning. Children can explain the meaning of religious stories and sources of wisdom and the traditions from which they come.







Children Can:

- a begin to identify religious symbolism in different forms of art and communication;
- b looking at holy texts and stories, explaining meaning in a story;
- c express their beliefs in different forms, with respect for others' beliefs and comparing beliefs.

Year 3

 <p>Hinduism</p>						 <p>The Nativity Story</p>						 <p>Islam</p>						 <p>Good Friday</p>						 <p>Sikhism</p>						 <p>Judaism</p>					
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Year 4

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Time to reflect and personal growth

KS1

LKS2

UKS2

To support the learning of RE, see below for Twinkl Life units that cover the specific aspects of this strand.

Children further explore how an appreciation of religion plays an important role in the lives of some people. They make links to expressing identity and belonging, including links to communities they may belong to. They notice and respond sensitively to different views.

Children Can:

- a understand that personal experiences and feelings can influence their attitudes and actions;
- b offer suggestions about why religious and non-religious leaders and followers have acted the way they have;
- c ask questions that have no agreed answers, and offer suggestions as answers to those questions;
- d understand that there are similarities and differences between people and respect those differences.

Year 3

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Time to reflect and personal growth KS1 **LKS2** UKS2













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Values (in your own life and others' lives)

KS1

LKS2

UKS2













To support the learning of RE, see below for Twinkl Life units that cover the specific aspects of this strand.

Children develop their appreciation of the ways in which people's values are an important aspect of their lives. They make links to responsibility and citizenship and choices they make affecting their lives. Children begin to understand the concept of shared values and how a community can use shared values.

Children Can:

- a make informed choices and understand the consequences of choices;
- b describe how shared values in a community can affect behaviour and outcomes;
- c discuss and give opinions on morals and values, including their own.

Year 3

 <p>Hinduism</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>	 <p>The Nativity Story</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>	 <p>Islam</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>	 <p>Good Friday</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>	 <p>Sikhism</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>	 <p>Judaism</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>
 <p>TEAM</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>	 <p>Britain</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>	 <p>Be Yourself</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>	 <p>It's My Body</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>	 <p>Money Matters</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>	 <p>Aiming High</p> <p>Lesson Number:</p> <p>1 2 3 4 5 6</p> <p>a a a a a a</p> <p>b b b b b b</p> <p>c c c c c c</p>

Values (in your own life and others' lives)

KS1

LKS2

UKS2













To support the learning of RE, see below for Twinkl Life units that cover the specific aspects of this strand.

Children develop their appreciation of the ways in which people's values are an important aspect of their lives. They make links to responsibility and citizenship and choices they make affecting their lives. Children begin to understand the concept of shared values and how a community can use shared values.

Children Can:

- a make informed choices and understand the consequences of choices;
- b describe how shared values in a community can affect behaviour and outcomes;
- c discuss and give opinions on morals and values, including their own.

Year 4

 <p>Buddhism</p> <p>Lesson Number:</p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td></tr> <tr><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td></tr> <tr><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td></tr> </table>	1	2	3	4	5	6	a	a	a	a	a	a	b	b	b	b	b	b	c	c	c	c	c	c	 <p>People of Faith</p> <p>Lesson Number:</p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td></tr> <tr><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td></tr> <tr><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td></tr> </table>	1	2	3	4	5	6	a	a	a	a	a	a	b	b	b	b	b	b	c	c	c	c	c	c	 <p>Christianity</p> <p>Lesson Number:</p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td></tr> <tr><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td></tr> <tr><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td></tr> </table>	1	2	3	4	5	6	a	a	a	a	a	a	b	b	b	b	b	b	c	c	c	c	c	c	 <p>Food and Fasting</p> <p>Lesson Number:</p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td></tr> <tr><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td></tr> <tr><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td></tr> </table>	1	2	3	4	5	6	a	a	a	a	a	a	b	b	b	b	b	b	c	c	c	c	c	c	 <p>Pilgrimages</p> <p>Lesson Number:</p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td></tr> <tr><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td></tr> <tr><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td></tr> </table>	1	2	3	4	5	6	a	a	a	a	a	a	b	b	b	b	b	b	c	c	c	c	c	c	 <p>The Bible</p> <p>Lesson Number:</p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td><td>a</td></tr> <tr><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td><td>b</td></tr> <tr><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td><td>c</td></tr> </table>	1	2	3	4	5	6	a	a	a	a	a	a	b	b	b	b	b	b	c	c	c	c	c	c
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