



# Hillcrest Primary School Medium Term Plan

At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.

## TLC Text:

**Superhero Hotel:** Abie Longstaff



**TLC Hook: Superhero day!**

**Year Group: 1**

**Term: Spring 2**



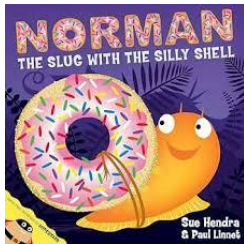
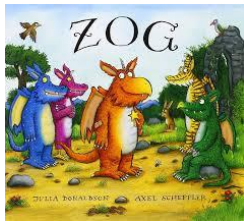
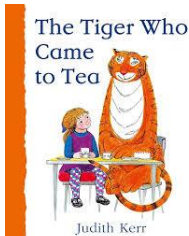
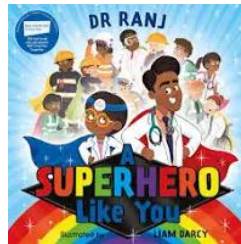
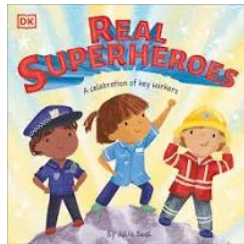
**Supertato – Carnival Catastrophe!**  
Sue Hendra

## Spring Half Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	Superhero Hotel To write a character description from the text	Superhero Hotel To create their own character – draw and write a character description	Poetry To create their own acrostic poem about superheroes	Supertato To create a storyboard of what happens in the story and use key vocabulary from the text	Supertato To use time words to write a recount of what happened in Supertato at the carnival.	Supertato To children write a recount about the carnival from a vegetables point of view.
<b>Grammar &amp; Punctuation</b>	To leave spaces between words To begin to use question marks, full stops and capital letters.	To use descriptive adjectives when creating a character description.	To use descriptive vocabulary that relates to superheroes.	To leave spaces between words To use question marks, full stops and capital letters.	To find and use time words.	To use descriptive adjectives and time words when writing their recount.
<b>Phonics</b>	or, u, oul, are, au, aur, oor, aw	ar, al, tch, ture, ea, y, a	o,air, ear, are, ere	s, se, ce, aur, ear, are, ere	ce, se, ze, zz, ss	Review all GPCs and longer words
<b>Maths</b> <i>Place value (within 50) Length and height Mass and volume</i>	To count from 20 to 50 by making groups of 10	To partition numbers to 50 into tens and ones	To estimate on a number line to 50  To find 1 more and 1 less than a number to 50.	To compare lengths and heights To measure length in centimetres.	To measure and compare mass.	To measure and compare capacity.
<b>Science</b>		To test different materials and use observations and ideas to suggest answers to questions.	To compare and group together a variety of everyday materials on the basis of their simple physical properties by sorting objects.	To perform simple tests and use observations and ideas to suggest answers to questions.	To use data to explain which bridge shape is the strongest and the weakest and discuss materials used.	
<b>Design &amp; Technology</b>					To plan and design a super veggie – choose from a list. To design purposeful, functional, appealing products for themselves and other users based on design criteria	To make their super veggies using different resources – looking for what they need and moulding it to their vegetable using different resources. To evaluate the vegetable. To Create a list of questions as a class – a success criteria.

<b>Art</b>	To create superhero city scene for display – look at 3d buildings and using superheroes as well as everyday heroes such as police. Children look at the work By Roy Lichtenstein and experiment with creating pop art.			Please note that additional time is dedicated to Art lessons in the first part of the half-term to ensure we cover all objectives effectively.		
<b>Music</b> <i>Dawn from Sea interludes (3 lessons)</i>  <i>Musical conversation (3 lessons)</i>	Introduction to active listening using ‘Dawn’ from Benjamin Britten’s Sea interludes.	To get to know the music better – identifying and moving to three contrasting themes.	To create and perform a movement piece to recorded music.	To improvise question-and-answer conversations using percussion instruments.	To create a piece of music called ‘The phone call’	To create, interpret, and perform from graphic scores.
<b>Outdoor P.E.</b>	To develop rolling and throwing a ball towards a target.	To develop receiving a rolling ball and tracking skills.	To be able to send and receive a ball with your feet.	To develop throwing and catching skills over a short distance.	To develop throwing and catching over a longer distance.	To apply sending and receiving skills to small games.
<b>Indoor P.E.:</b>	To explore balance, stability and landing safely.	To explore how the body moves differently when running at different speeds.	To explore changing direction and dodging.	To explore jumping, hopping and skipping actions.	To explore co-ordination and combination jumps.	To explore combination jumping and skipping in an individual rope.
<b>History</b>		To recap learning about the first moon landing and discuss whether they would want to go to the moon.		To discuss and design ways of commemorating the historic event.		
<b>Geography</b>		To identify differences between seasonal and daily weather patterns, and observe and describe daily weather patterns.	To describe how daily weather patterns change over time, and how weather may be different in inland/ coastal areas.	To identify ways in which we learn about the weather, then make predictions about the weather which are helpful.	To begin to find out about ways in which the weather during each season in equatorial and polar regions differs from the weather in the United Kingdom.	To show what has been learned and understood about weather patterns in the United Kingdom and in places near the poles and equator
<b>R.E.</b>	To explore who might own the world through a creation story.	To investigate why some people believe God created humans last in the Jewish and Christian creation story	To explore the meaning of stewardship by analysing quotes.	To investigate what some Muslims believe about caring for the world by exploring stories from Muhammad.	To recognise why some people believe it is important to care for the world by exploring ahimsa.	To understand the importance of taking care of the world from different worldviews.
<b>Computing</b>	To plan their eBook, thinking carefully about the intended audience.	To select and import images for their eBook.	To add audio commentary to their eBook.	To add written text to their eBook.	To add images from the Internet to their eBook.	To review and revise their work.
<b>Life Skills (PSHE &amp; RSHE)</b>	To begin to understand the importance of rules	To understand that animals have different needs and how to care for them	To begin to understand the needs of babies and young children	To begin to recognise ways in which we are the same and different to other people	To understand the range of groups people belong to	To begin to understand how democracy works

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class.  
Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts		Same Author		Readers also liked...		Non-Fiction	
							
<b>Superhero Hotel:</b>	<b>Supertato – Carnival Catastro-pea!</b>	<b>Story Soup</b>	<b>Norman The Slug with the Silly Shell</b>	<b>Zog</b>	<b>The Tiger Who Came to Tea</b>	<b>A Superhero Like You</b>	<b>Real Superheroes</b>
Abie Longstaff	Sue Hendra	Abie Longstaff	Sue Hendra	Julia Donaldson	Juldith Kerr	Dr Ranj	Julia Seal