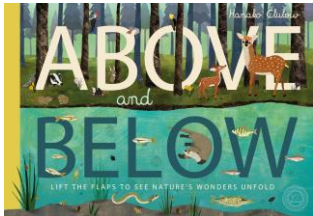
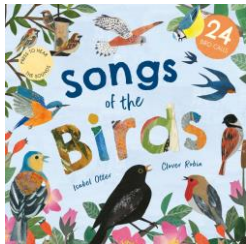
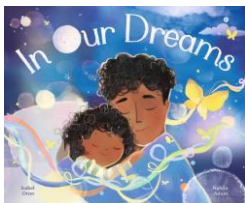
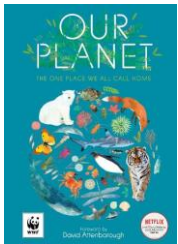


 Hillcrest Primary School Medium Term Plan <i>At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.</i>		TLC Text: “Dear Earth” by Isabel Otter “Wild Life: The Extraordinary Adventures of Sir David Attenborough” by Leisa Stewart-Sharpe 		TLC Hook: Forest school David Attenborough fun 					
Year Group: 2		Term: Autumn 1							
Autumn Half Term 1									
	First 2 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
English	To learn the new TLC text.	To orally discuss our WAGOLL.	To write a sequence of sentences.	To write our own description.	To orally rehearse key facts.	To use different sentence openers.	To write a sequence of sentences.	To explore a range of poetry.	
Grammar & Punctuation		To use the word ‘because’.	To use capital letters and full stops.	To spell common exceptions.	To recognise where capital letters are used, including names.	To spell more year 2 common exception words.	To explore editing and redrafting.	To look at a range of punctuation.	
Spelling		To recap ‘ai, ee, igh, oa’	To recap ‘oo, air, ur and ow’.	To recap ‘or, zh, ch and sh’.	To recap ‘j, s, u, e, o, i, a’	To recap ie, y, ea and a.	To think what do I need to know to think about spelling.	To think why do I double letters at the end of words.	
Maths <i>Place value</i>	To count to 100 in 10s.	To partition numbers within 100.	To compare numbers.	To count in 2s, 5s, 10s and start to count in s.	To learn number bonds to 100.	To add across tens.	To subtract crossing tens.	To add and subtract tens.	
Science <i>Living things and their habitats</i>		To identify and compare the differences between things that are living, used to be alive and have never been alive.	To identify some plants and animals and explain how they depend on each other.	To identify some plants and animals and describe why they are suited to living in their microhabitat, using pictograms.	To identify some plants and animals and describe they are suited to living in their habitat.	To identify some animals and plants in world habitats and describe how they depend on each other.	To use a food chain to show how animals get theri food.	TAPS assessment.	
Art <i>Drawing and sculpture</i>		To respond to images of nocturnal animals through modelling materials.	To trace outlines and layer materials to make a silhouette scene.	To use a template to create a textured plaque from playdough.	To create a simple clay animal sculpture.	To use reclaimed materials to create a collage.	To create and evaluate a mixed-media animal artwork.		
Music <i>Tony Chestnut</i>		To get to know the song – learning the melody.	To improve phrasing and tuning.	Progression snapshot – singing the song.	To play the songs melody on a tuned percussion instrument.	To improvise rhythms along to a backing track.	To compose call-and-response music.		
Geography <i>Around the World</i>		To be able to locate Europe on a world map and identify some of its features and characteristics.	To be able to locate Asia on a world map and explore the features and characteristics of China.	To be able to locate Africa on a world map and explore the features and characteristics of Kenya.	To be able to identify North America on a world map and explore the characteristics and features of the USA.	To be able to locate South America on a world map and explore the features and characteristics of Brazil.	To be able to locate Antarctica on a world map and identify some of its features and characteristics.	Assessment	
History <i>David Attenborough</i>		To know that David Attenborough is an important person who has helped us learn about nature.	To place important events from David Attenborough's life in order.	To know that David Attenborough travelled to many places to learn about animals.	To understand that David Attenborough helped people learn about wildlife.	To understand how David Attenborough has encouraged people to care for nature.	To explain why David Attenborough is important.	Assessment	
Outdoor P.E. <i>Team Building</i>	To understand and follow instructions, and work with others.	To co-operate and communicate in a small group to solve challenges.	To create a plan with my group to solve challenges.	To communicate clearly and build trust.	To use teamwork skills to solve problems.	To work with my group to copy and create a map.	To continue to work with my group.	To improve and edit.	
Indoor P.E. <i>Dance</i>		To remember, repeat and link actions to tell a dance story.	To explore how different movements	Use counts of 8 to help stay in time with the music.	To copy, remember and repeat actions to show different characters.	To explore pathways and levels.	To remember and rehearse the circus dance, showing expression and character.	To copy, repeat and create actions in response to a stimulus.	

			can show ideas and feelings.					
R.E. <i>Why do we need to give thanks?</i>		To say how and why some people show thanks.	To recognise why harvest is an important time for giving thanks.	To say why some people thank God.	To learn how puja can express thanks.	To identify how some Hindu's and Christians thank God by examining what they do.	To explore music to understand how some Christians thank God.	Assessment
Life Skills (PSHE & RSHE) <i>My Healthy Self</i>		To describe how being active makes me feel.	To explain why sleep is important and how a bedtime routine can help.	To recognise and explain that fruits and vegetables help keep our bodies healthy.	To explain how healthy food and drink choices help the body and mind.	To identify ways to keep my teeth clean and healthy.	To use what I know about looking after my body to create a healthy daily routine.	

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class. Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
						
Above and Below Patricia Hegarty	Songs of the birds Isabel Otter	In our dreams Isabel Otter	Into the World Thomas Docherty	The World Needs the Wonders you see Joanna Graines	What can I see in the wild? Annabel Griffin	Our planet: The one place we call home Matt Whyman