
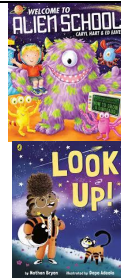



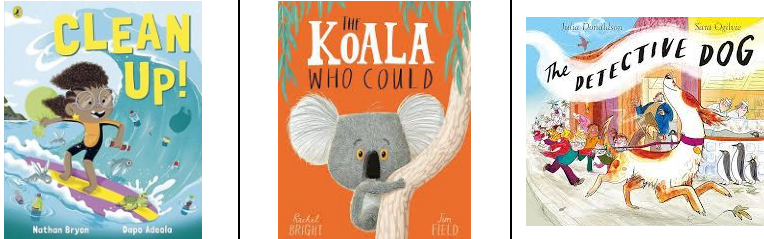



<div></div> <div>Hillcrest Primary School Medium Term Plan <i>At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.</i></div>		<div>TLC Text: Welcome to Alien School by Caryl Hart</div> <div>Look up! By Nathan Bryon</div>		<div></div>	<div>TLC Hook: Year 1 Space Day!</div> <div></div>	
Year Group: 1	Term: Spring 1					
Spring Half Term 1						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	To explore our new TLC text	To understand and identify key features of a question	To write questions linked to our TLC text.	To write a description of the aliens in the story	To discuss character feelings and emotions.	To write an acrostic poem linked to space.
Grammar & Punctuation		To identify key features of a question	To use question marks.	To use adjectives to describe	To identify exclamation marks and full stops within a piece of text and explain when and why they are used.	To identify key features of an acrostic poem.
Phonics	y, ea, wh, ou	y, ow, g, ph	le, al, c, ve	o-e, o, ou, se, ce, ey.	ui, ou, oo/yoo, ee, s, oa	
Maths <i>Place Value (within 20)</i> <i>Addition and subtraction</i> <i>Place value (within 50)</i>	To count within 20	To understand numbers up to 20	To understand 1 more and 1 less To use a number line to 20 To estimate on a number line to 20	To compare numbers to 20 To order numbers to 20 To add numbers within 20	To find and make number bonds to 20 To understand doubles To subtract ones using number bonds	To understand subtraction counting back and finding the difference To understand missing number problems
Science <i>Animals including Humans</i>		To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock by matching a material to its name.	To distinguish between an object and the material from which it is made by naming objects and identifying the material which they are made from.	To distinguish between an object and the material from which it is made by looking and touching different materials	To describe the simple physical properties of a variety of everyday materials by testing different objects.	
Design & Technology <i>CAM Mechanisms</i>			To design a rocket which stands up.		To make a rocket by following a plan.	To test and evaluate a rocket.
Art	Explore the piece of work 'Night Sky' by Vincent Van Gogh To use a range of materials to design and make products. To draw, paint and sculpt to share ideas and imagination To develop a wide range of techniques using colour, pattern and texture.			<i>Please note that additional time is dedicated to Art lessons in the first part of the half-term to ensure we cover all objectives effectively.</i>		
Music <i>Football</i>	To learn the football chant.	To practise the chant and create a simple ostinato on untuned percussion.	To progression snapshot 2. Make a video recording of children singing.	To compose melodies using mi-re-do (E-D-C) and the rhythm of the lyrics from Football.	To compose and perform word patterns in groups.	To compose melodies for their own word patterns using mi-re-do (E-D-C).
Outdoor P.E. <i>Winter Sports day Prep</i>	To dribble a ball using your feet.	To use a hockey stick safely.	To dribble a ball using a hockey stick	To dribble a ball by bouncing	To throw accurately at a target.	To take part in a team event.
Indoor P.E.: <i>Gymnastics</i>	To explore travelling movements.	To develop and combine travelling movements.	To develop quality when performing and linking shapes.	To develop quality when linking shapes.	To develop stability and control when performing balances.	To develop stability and control when performing balances.

History		To consider the types of evidence available to historians studying the Moon landing of 1969.	To consider characteristics of an astronaut, drawing on earlier experience of pioneers within this flight topic.	To discuss and understanding of the main stages in the outward and return voyages	To create key actions from a descriptive passage to retell the historic event	To discuss the pros and cons of going to space and justify their decision about whether they would go, or not.
Geography		To be able to name the seven continents of the world and locate the UK on a world map.	To be able to identify the countries and capital cities of the UK.	To be able to identify features and characteristics of the countries of the UK.	To explore the town we live in.	To be able to describe where you live.
R.E.		To explain how to be a good friend.		To explain how a disagreement can be resolved.	To think about the consequences of different actions.	
Computing <i>We are digital artists</i>	To create work based on Rothko's work	To create work based on Kandinsky's Squares with Concentric Circles	To create work based on Picasso's Dove of Peace	To create work based on Matisse's The Snail	To they create work based on Julian Opie's outline style	
Life Skills (PSHE & RSHE) <i>Health & Wellbeing</i>	To know how to respond to adults in a safe and familiar context.	To understand how to respond to adults in a range of situations	To understand what to do if you get lost	To know what an emergency is and how to make a phone call if needed	To begin to understand the difference between acceptable and unacceptable physical contact	To begin to understand what is safe to put into or onto our bodies

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class. Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts		Same Author		Readers also liked...		Non-Fiction	
							
Look Up Nathan Bryon	Welcome To Alien School Caryl Hart	Meet the Planets Caryl Hart	Clean up! Nathan Bryon	The Koala Who Could Rachel Bright	The Detective Dog Julia Donaldson	Little People, Big Dreams - Neil Armstrong Maria Isabel Sanchez Vegara	Look Inside Space - Rob Lloyd Jones