



Hillcrest Primary School
Medium Term Plan

At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.

Year Group: 1

Term: Summer 1

TLC Text:

The commotion In the Ocean

Giles Andreae

The Snail and the Whale

Julia Donaldson



TLC Hook:

Beach Day

Summer Half Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Information text and sentences	To learn the new WAGOLL	To write sentences to describe.	To write independent information sentences.	To learn our new WAGOLL.	To write in past tense.	To re-write our story.
Grammar & Punctuation	To recap sentence structure	To recap -ing	To explore using a ?	To recap -s.	To use -ed.	To explore using an !
Spelling	ay, a-e, ea, e	ie, i-e, o, o-e	ue, ew, u-e, aw	ea, ir, ou, oy	i, a, ow, u	ph, wh, ie, g
Maths <i>Multiplication and division</i> <i>Fractions</i> <i>Position and Direction</i>	To count in 2's, 5's and tens. To recognise equal groups.	To recognise equal groups To add equal groups To make arrays (outdoor learning)	To make doubles To make equal groups - grouping To make equal groups - sharing	To recognise half of an object or a shape To find a half of an object or a shape To recognise half of a quantity To find a half of a quantity	To recognise quarter of an object or a shape To find a quarter of an object or a shape To recognise quarter of a quantity To find a quarter of a quantity	To describe turns To describe position – forwards and backwards To describe position – above and below Ordinal numbers
Science <i>Animals including humans</i>		To think what is an animal?	To say how animals are different.	To think what food animals eat.	To think what food animals eat.	TAPS Assessment
Art	To create images using Claire Youngs style, throughout the half term.					
Music <i>Come dance with me</i>	Find the beat and learn to sing the 'response' lines.	Practise finding the beat, join in singing the chorus, and play call-and-response rhythms.	Make a video recording of children singing	Sing the song confidently and play the response phrase on tuned percussion.	Sing and play in call-and-response.	Sing the song in call-and-response, invent new song lyrics, and turn new lyrics into musical phrases.
Geography <i>Animals around the world</i>		To locate and name the seven continents.	To identify and use vocabulary linked to the world's seas and oceans.	To learn about hot and cold places in relation to the Earth's equator.	To learn about animals in different seasons.	To learn about national animals of various countries.
Outdoor P.E. <i>Striking and fielding games</i>	To develop underarm throwing and catching	To develop overarm throwing.	To develop hitting a ball.	To develop collecting a ball.	To learn how to get a batter out.	To play games and understand how to score points.
Indoor P.E. <i>Gymnastics</i>	To explore travelling movements.	To develop and combine travelling movements.	To develop quality when linking shapes.	To develop stability and control when performing balances.	To develop technique and control when performing jumps.	To link gymnastic actions to form a sequence.

Computing <i>We are publishers.</i>	To plan an e-book, thinking carefully about the audience.	To select and import images for an e-book.	To add audio commentary to the e-book.	To add written text to the e-book.	To add images from the internet to the e-book.	To review and revise their work.
R.E <i>How do we know new babies are special?</i>	To explore the belief in a God that created humans and suggest why babies are special to parents.	To explain why some Muslim people welcome a new baby with the Adhan.	To explain how some Muslim people welcome a new baby by investigating Aqiqah.	To explain how some Hindu people welcome a new baby by exploring Jatakarma.	To explore how promises are made during Christian baptism ceremonies	To identify why names are sometimes an important part of baby naming ceremonies.
Life Skills (PSHE & RSHE) <i>Economic Wellbeing</i>	To discover what money is and how it helps us.	To consider ways to keep coins safe.	To recognise the importance of banks and building societies.	To begin to understand the differences between spending and saving money.	To identify the different job roles adults have in schools.	To identify and describe different jobs.

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class. Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
						
<p>The Snail and the Whale Julia Donaldson</p> <p>The commotion in the Ocean Giles Andreae</p>	<p>The Smartest Giant in Town Julia Donaldson</p>	<p>Rumble in the Jungle Giles Andreae</p>	<p>The Lion Inside Rachel Bright</p>	<p>Whatever Next! Jill Murphy</p>	<p>What a Waste Jess French</p>	<p>Look Inside Seas and Oceans Megan Cullis</p>