



**Hillcrest Primary School
Medium Term Plan**

At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.

TLC Text:

Dear Earth By Isabel Otter
&
Pet Potato By Josh Lacey



TLC Hook: To create shoebox habitats.

Year Group: 2

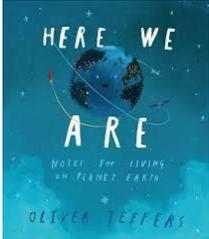
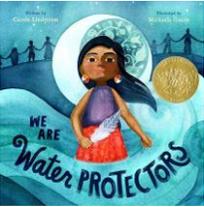
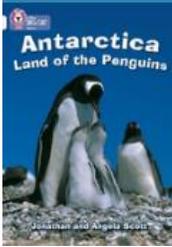
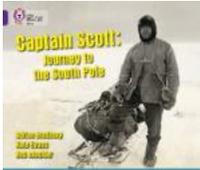
Term: Spring 1

Spring Half Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	To create language linked to a range of different habitats.	To collect information about different habitats.	To write a letter about a chosen habitat.	To explore our new TLC text.	To plan and re-write the story.	To explore a range of poetry.
Grammar & Punctuation	To identify different word clauses.	To consistently use present and past tense.	To use different types of sentences, such as: command, question, exclamation or statement.	To use sub-ordinating and co-ordinating clauses.	To use different types of sentences, such as: command, question, exclamation or statement.	To find and locate adjectives and adverbs.
Spelling	To know some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/.	To know some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/.	To learn how to drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y.	To learn how to drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y.	To know that some words end in 'ge' and 'dge'.	To know why 'j' can be spelled 'j' or 'g' in different words.
Maths Money Multiplication and division	To count money. To make amounts	To compare money To calculate change To solve money problems	To make groups To write multiplication statements	To use arrays Make equal groups – grouping Make equal groups – sharing	To use the 2 times-table To divide by 2 To double and halve	To use Odd and even numbers To use the 10 times-table To divide by 10
Science Living Things and their Habitats	To say if something is living, dead or never been alive.	To say what is a microhabitat.	To say how habitats are different round the world.	To say how living things adapt to their habitat.	To say what a food chain in.	Assessment To design a bug hotel 'Animal home build'.
Geography We are going to the jungle		To locate jungles around the world and begin to describe them.	To identify some features and weather of Indian tropical seasonal forests.	To identify the locations of mangroves and describe their features and weather.	To compare British woodland to a tropical jungle.	To summarise what has been learned about the locations, weather and geographic features of jungles.
History		To explain why did Florence and Edith act the way they did?	To explain how the past has been represented	To explain how Florence and Edith changed hospitals.		
Art	To use a variety of mediums, focussing on watercolour. To use drawing and painting to share their ideas.			Please note that additional time is dedicated to Art lessons in the first part of the half-term to ensure we cover all objectives effectively.		
Music Grandma Rap		To mark the pulse and learn the actions.	To learn actions and explore notation.	Assessment To practise drawing the shape of a melody.	To rehearse the rap, introduce the 'jogging' duration and practise 'walk' duration with notation.	To create 4-beat rhythms featuring 'walk' and 'jogging' durations using a rhythm grid.
Outdoor P.E. Winter Sports day Prep	To dribble a ball using your feet.	To use a hockey, stick safely.	To dribble a ball using a hockey stick.	To dribble a ball by bouncing.	To throw accurately at a target.	To take part in a team event.
Indoor P.E. Dance	To remember, repeat and link actions to tell a story.	To develop an understanding of dynamic and how they can show an idea.	To use counts of 8 to help you stay in time with the music.	To copy, remember and repeat actions using facial expressions to show different characters.	To explore pathways and levels.	To remember and rehearse our circus dance showing expression and character.
R.E. Rules and Routines		To explain why Shabbat is important to Jewish people.	To describe the Five Pillars of Islam.			To explain what the Five Ks are.

Computing <i>We are Connected</i>	To browse some online collections of photographs to understand what makes a good photo.	To learn how to use a digital camera.	To practise taking effective photos.	To review photos and select the best for further work.	To edit and enhance photographs.	To use selective editing tools.
Life Skills (PSHE & RSHE) <i>Safety & the changing body</i>		To understand what the internet is and how it can help us.	To understand how to stay safe when using the internet.	To begin to understand the difference between secrets and surprises.	To begin to understand the concept of privacy and the correct vocabulary for body parts.	To understand safe and unsafe touches.

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class. Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
						
Oliver Jeffers	Isabel Otter	Isabel Otter	Carole Lindstrom	Stacy McAnulty	Jonathan & Angela Scott	Adrian Bradbury