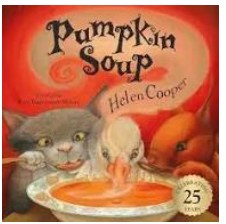


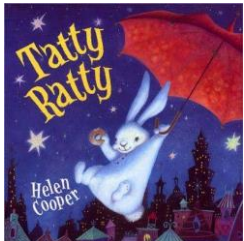
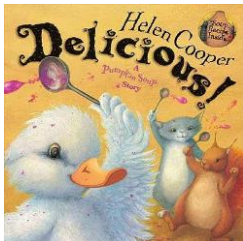
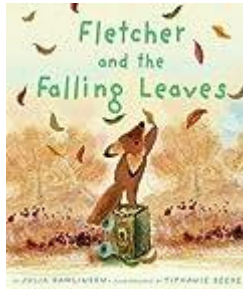
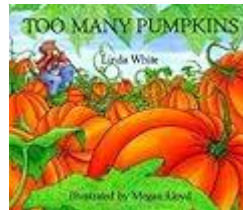
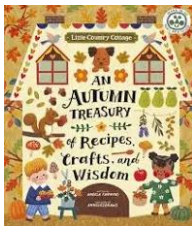
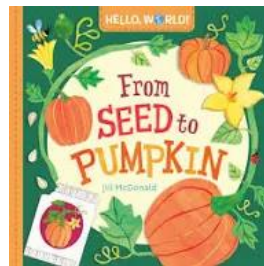
 Hillcrest Primary School Medium Term Plan <i>At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.</i>		TLC Text: Pumpkin Soup  Helen Cooper		TLC Hook: Autumn day!	
Year Group: 2	Term: Autumn 2				

Autumn Half Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Hook day Introducing TLC text and retelling the story.	Collecting adjectives to describe the setting.	Using expanded noun phrases and improving sentences.	Writing a setting description	Exploring different types of poetry	Writing a recount of the Christmas Production	
Grammar & Punctuation	Adding –ed, –ing, –er and –est to a root word	Different word classes	Structure of a sentence	Using capital letters and full stops accurately.	Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs	Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs	
Spelling	What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?	hy do I double letters at the end of words? Why do I double letters in some longer words ending in -er?	Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?	When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?	Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?	Year 2 Common exception words	Year 2 Common exception words
Maths	To Add and subtract numbers	To Add and subtract numbers	To Add and subtract numbers	Properties of 2D shapes	Properties of 2D shapes Introduce Symmetry	Properties of 3D shapes	
Science <i>Animals Science - (including humans)</i>		What does a healthy diet look like.	Why do we need good hygiene?	Why do we need good hygiene?	How can we feel better when we are ill?		
History <i>Florence Nightingale and Edith Cavell</i>	Who was Florence Nightingale and why was she important?	Who was Edith Cavel and why do we remember her?	When did Florence Nightingale and Edith Cavel become significant?	Why did Florence and Edith act the way they did?	How has the past been represented?	How did Florence Nightingale and Edith Cavel change our hospitals?	
Design & Technology <i>making soup</i>	Design and make soup on Pumpkin /Autumn day						
Art	To use a variety of mediums, focussing on watercolour. To use drawing and painting to share their ideas.	Please note that additional time is dedicated to Art lessons in the first part of the half-term to ensure we cover all objectives effectively.					
Music	Learn songs for Christmas production.						
Outdoor P.E. <i>Balls Skills</i>	To develop rolling a ball to hit a target.	To develop stopping a rolling ball.	To develop dribbling a ball with your feet.	To develop kicking a ball.	To develop throwing and catching.	To develop dribbling a ball with your hands.	
Indoor P.E. <i>Fitness</i>	To learn how to run for a long time.	To develop jumping in a long rope using timing.	To develop co-ordination in individual skipping.	To develop stamina and change of direction.	To explore exercises to develop strength.	To develop agility, balance and co-ordination.	
R.E.	To identify how and why some people say thank	To recognise how and why some people celebrate harvest by	To identify why some Hindus and Christians	To describe how and why some Hindus express	To identify how some Hindus and Christians thank God by examining what they do.	To explore music to understand how some Christians thank God.	

<i>Why do we need to give thanks?</i>	you by reflecting on personal experience.	examining what they say and do.	feel thankful to God by exploring stories.	gratitude to God by exploring puja.			
Computing <i>We are game testers</i>	Online safety	To work out the rules (algorithms) for a simple arithmetic game	To work out the rules (algorithms) for a chase game	To work out the rules (algorithms) for a two-player sports game	To work out the rules (algorithms) used in a shooting game	To play a professionally produced coding-based game	To play a turn-based two-player game, working together to identify winning strategies.
Life Skills (PSHE & RSHE) <i>Health and wellbeing -</i>	To describe a range of feelings and develop simple strategies for managing them.	To understand the benefits of physical activity.	To use breathing exercises to relax.	To understand strengths and set achievable goals.	To identify strategies to help overcome barriers or manage difficult emotions	To understand what it means to have a healthy diet.	To understand ways of looking after our teeth

*We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class.
Therefore, here are some supplementary texts they may enjoy alongside!*

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
						
	Tatty Ratty by Helen Cooper	Delicious by Helen Cooper	Fletcher and the falling leaves Julia Rawlinson	Too many pumpkins by Linda White	An Autumn Treasury of recipes, crafts and wisdom by Angela Ferraro-Fanning	Hello, World! From Seed to Pumpkin By Jill McDonald