

 Hillcrest Primary School Medium Term Plan <i>At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.</i>		TLC Text: The Children of the Benin Kingdom by Dinah Orji				TLC Hook: African Day. African stories, music and art.
Year Group: 3	Term: Spring					
Spring Half Term 2						
English	To Read and understand the text and write character / setting descriptions, To explore example news reports.	To understand the 5Ws and use drama act out rescue and collect quotes. To plan news report.	To write a newsreport on rescue of children. Author Write – news report (rescue)	To recognise the features of a persuasive text. To research and present information.	To plan and write about Benin READING ASSESSMENT	To write a persuasive brochure Author Write - Visit Benin City (Nigeria) – persuasive leaflet
Grammar & Punctuation	To use, conjunctions past tense and paragraphs	To use formal language, direct speech and contractions for quotes	To use speech punctuation, and fronted adverbials.	To use possessive apostrophes and powerful adjectives.	To use rhetorical questions, and persuasive devices. GRAMMAR ASSESSMENT	To use paragraphs and a range of KS2 punctuation.
Spelling	To develop and practice the sounds and strategies learnt over the previous 2 terms.	To teach and practice prefixes 'super' and 'auto'	To apply the knowledge of the prefixes 'super-' and 'auto-'. Continue to develop strategies for spelling words from the statutory spelling list.	To teach and practice the use of homophones within sentences. Look at the plural of words ending in 'y'.	To apply the knowledge of homophones and develop the skills of proofreading. Review the suffix '-ure'. SPELLING ASSESSMENT	To continue to learn spellings of words from the statutory spelling lists. Teach and apply words with the 'k' sound spelt 'ch'.
Maths	To measure and calculate perimeter. To understand denominators of unit fractions.	To compare and order unit fractions. To understand the whole. To compare and order non-unit fractions.	To identify and count fractions on a number line. To identify equivalent fractions on a number line and bar model.	To measure mass in grams, and kilograms To find equivalent masses. To compare masses. To add and subtract masses.	To measure capacity and volume in millilitres and litres. To find equivalent capacities and volumes. REASONING AND ARITHMETIC ASSESSMENT	To compare capacity and volume. To add and subtract capacity and volume.
Science <i>Working Scientifically Forces</i>	Notice that some forces need contact between two objects To compare how things move on different surfaces. Asking questions	To compare how things move on different surfaces. Making observations	TAPs Assessment: To compare how things move on different surfaces Presenting data	To compare how things move on different surfaces Drawing conclusion	To observe how magnets attract or repel each other and attract some materials and not others. Asking questions	To observe how magnets attract or repel each other and attract some materials and not others. Making observations
History	To look at where the Benin Kingdom is on a historical timeline.	To understand how to use historical evidence and how reliable sources are.	To find out about leaders of the Benin Kingdom	To find out about daily life of people of the Benin Kingdom.	To find out about the trade network of the Benin Empire.	To find out about the Benin Empire's golden age.
Art <i>African masks and clay animals</i>	To learn about African art and art from the Benin Kingdom.	To design and create African Rain Makers	To use leaves to print to create a design.	<i>Please note that additional time is dedicated to Art lessons in the first part of the half-term to ensure we cover all objectives effectively.</i>		
Music	To create a piece of music using Benjamin Britten's Night mail as a starting point.		To compose a piece using a poem and a painting as inspiration.		To use word patterns to create a geographical rhythm rap.	
MFL (French)	To learn how to recognise, recall and spell five different verbs in the foreign language.	To learn how to recognise, recall and spell a further five verbs.	To learn how to use the verb 'je peux' (I am able)	To say what they can do as well as what they cannot do.	To use the conjunctions 'and' and 'but'.	To revise and consolidate all language covered in the unit. To complete the end of unit assessment.

Outdoor P.E. <i>Basketball</i>	To understand the role of an attacker when in possession.	To learn how to maintain possession whilst dribbling.	To develop passing and moving to support my team.	To understand the role of a defender and explore ways to gain possession.	To understand that scoring goals is an attacking skill and learn how to do this.	To apply skills and knowledge to compete in a tournament.
Indoor P.E. <i>Yoga</i>	To explore poses that challenge my balance	To create a flow using poses that challenge my balance.	To explore poses that challenge my flexibility.	To create a flow using poses that challenge my flexibility.	To explore poses that challenge my strength.	To create a flow using poses that challenge my strength.
R.E. What happens if we do wrong?	To analyse the consequences of wrongdoing by exploring different perspectives.		To examine some Christian beliefs about the process of forgiveness.	To investigate how some religious people seek God's forgiveness after wrongdoing.	To investigate some beliefs about what happens to the soul after repentance.	To investigate some Christian beliefs about cleansing the soul. To explore some Hindu beliefs on how actions can affect the soul.
Computing <i>We are co-authors</i>	To plan a class wiki.	To use Wikipedia to find information.	To create a class wiki.	To edit the class wiki.	To edit Wikipedia.	To review their work.
Life Skills (PSHE & RSHE) Safety and Citizenship	To begin to recognise who and what can influence our decisions	To develop an understanding of safety on or near roads	To begin to understand the UN convention on the rights of the child	To understand the responsibilities of both children and adults to help all children benefit from their rights	To understand the environmental benefits of recycling	To understand the groups which make up the community To understand that charities care for others and how people can support them

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class. Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts	Readers also liked...			Non-Fiction		
						
Children of the Benin Kingdom Dinah Orji	Idia of the Benin Kingdom Ekiuwa Aire	Nyima and the Blue Bear: A Tale of Hope and Compassion Angela Castillo	Do not wish for a pet ostrich Sarina Siebenaler	Explore Benin Izzi Howell	The genius of the Benin Kingdom Sonya Newland	Did the kings of Benin keep pet leopards? Tim Cooke