




<div></div> <div><b>Hillcrest Primary School</b> <b>Medium Term Plan</b> <i>At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.</i></div>			<div><b>TLC Text:</b> Cat Burglar By Tamsin Cooke</div> <div></div>			<div></div> <div><b>TLC Hook:</b> Who stole the ancient artefact?</div>			
<b>Year Group: 4</b>		<b>Term: Spring 2</b>							
<b>Spring Half Term 2</b>									
	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>			
<b>English</b>	I can use non-fiction books and the internet to research information.  I can retrieve information and make notes.  I can identify features of a non-chronological report.	I can write a paragraph around a theme.  I can use Tier 3 vocabulary.	I can write a non-chronological report on the Aztecs.  I can edit, improve and redraft my writing.	I can use time adverbials to describe a sequence of actions.  I can upscale my sentences.  I can use prepositional phrases to describe the location of the noun.	I can structure my writing into plot points.  I can use a mind map to collect descriptive words and phrases.  I can use inverted commas accurately for direct speech.	I can write a narrative based on the steps involved in stealing an artefact!  I can write in present tense.  I can edit, improve and redraft my writing.			
<b>Grammar &amp; Punctuation</b>	Third person  Past and present tense	Apostrophes for singular and plural possession	Fronted adverbials	Expanded noun phrases	Inverted commas	Write in present tense			
<b>Spelling</b>	inter- prefix words	-tion suffix words	-sion suffix words	-ion and -ian suffix words	-tion suffix words	words with 'sc'			
<b>Maths</b>	To understand the whole  To count beyond 1  To partition a mixed number  To use number lines with mixed numbers  To compare and order mixed numbers	To understand improper fractions  To convert mixed numbers to improper fractions and vice versa  To use equivalent fractions on a number line  To learn equivalent fraction families	To add fractions and mixed numbers  To subtract two fractions  To subtract from whole amounts  To subtract from mixed numbers  Assessments	Assessment week  To understand tenths as fractions  To understand tenths as decimals	To understand tenths on a place value chart  To understand tenths on a number line  To divide a 1-digit number by 10  To divide a 2-digit number by 10	To understand hundredths as fractions  To understand hundredths as decimals  To understand hundredths on a place value chart  To divide a 1- or 2- digit number by 100			
<b>Science</b>	To construct and interpret a variety of food chains, identifying producers, predators and prey.	To construct and interpret a variety of food chains, identifying producers, predators and prey.	To construct and interpret a variety of food chains, identifying producers, predators and prey.	To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	To recognise that environments can change and that this can sometimes pose dangers to living things.			
<b>Art</b>	To develop printing skills with Aztec patterns and images.		Please note that additional time is dedicated to Art lessons in the first part of the half-term to ensure we cover all objectives effectively.						
<b>Music</b>	To learn how to play an instrument.	To learn how to play an instrument.	To learn how to play an instrument.	To learn how to play an instrument.	To learn how to play an instrument.  Performance week!				
<b>MFL (French)</b> Quel temps fait-il? (What Is the Weather?)	To introduce the new vocabulary connected to the weather in French	To consolidate our work on the weather	To use new weather language in a listening exercise integrating days of the week	To learn how to read a weather map and describe the weather in different parts of the country	To use all the weather information learnt in this unit to be French weather presenters!	To revise all language covered so far and complete assessment for the unit			
<b>Outdoor P.E. Fitness</b>	To recognise different areas of fitness and explore what your body can do.	To develop speed and strength.	To develop co-ordination	To develop agility	To develop balance	To develop stamina			

<b>Indoor P.E.</b> Dodgeball	To develop throwing and apply this to a target game.	To develop dodging skills to avoid being hit.	To develop catching and learn the rules of the skill within this game.	To further develop catching and use the rules of the skill within this game.	To begin to think tactically and apply this to a game.	To apply skills and knowledge to compete in a tournament.
<b>R.E.</b> <i>Who was Jesus really?</i>	To explore who Jesus was and how he has been represented in different ways.	To investigate the different groups Jesus might have associated with.	To consider how Roman life may have impacted on Judea.	To understand what a prophecy is and explore beliefs about prophecies.	To consider the concept of miracles and their significance to beliefs about Jesus.	To understand the significance of the Resurrection in Christianity and explore what it suggests about Jesus.
<b>Computing</b> <b>We are Meteorologists</b>	Session 1: Describing and measuring the weather.	Session 2: Recording the weather.	Session 3: Analysing the data.	Session 4: Working with the photo collection and beginning to predict the weather.	Session 5: Preparing a weather forecast.	Session 6: Giving a TV-style weather forecast
<b>Life Skills</b> <b>(PSHE &amp; RSHE)</b>	To understand how to help someone with asthma	To develop understanding of privacy and the difference between secrets and surprises	To recognise that change is part of growing up	To recognise the physical differences between children and adults	To learning about the menstrual cycle and other changes that happen during puberty.	To begin to understand the risks of smoking and the benefits of being a non-smoker
<b>History</b>	Lesson 1 - To place events and people into correct periods of time. Children to use dates and vocabulary relating to the passing of time, including the terms BCE and CE.	Lesson 2 - To find out about religious beliefs of the Aztec society	Lesson 3 - To explore the Aztec culture.	Lesson 4 -To find out about reasons for rise and fall of the Aztec civilisation.	The topic of the Aztecs will also be further covered during English lessons in the first half of term.	
<b>Geography</b>	Physical Geography  We will be locating the Northern and Southern Hemisphere, the Equator, Tropic of Cancer and The Tropic of Capricorn.		Human and Environmental Geography of Mexico			

*We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class.  
Therefore, here are some supplementary texts they may enjoy alongside!*

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
						
<b>Diamonds and Daggers</b> Elen Caldecott	<b>Mission Gone Wild</b> Tamsin Cooke	<b>Stunt Double</b> Tamsin Cooke	<b>The Usborne Official Spy's Handbook</b> Illustrated by Colin King	<b>The Under Dogs</b> Catch a Burglar Kate and Jol Temple	<b>So you think you've got it bad? A kid's life in the Aztec Age</b> Chae Strathie and Marisa Morea	<b>Eyewitness Aztec</b>