
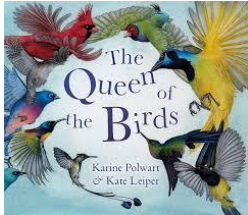

 <b>Hillcrest Primary School</b> <b>Medium Term Plan</b> <i>At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.</i>		<b><u>TLC Texts:</u></b> <div>   </div> <div> <b>Twitch</b>  By M. G. Leonard </div> <div> <b>The Queen of Birds</b>  By Karine Polwart and Kate Leiper </div>		<b>TLC Hook:</b> Bird Watching Activity (9 <sup>th</sup> June) 
<b>Year Group: 4</b>	<b>Term: Summer 2</b>			

Summer Half Term 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>English</b>	To complete research on migratory birds.	To create fact files using our research.	To develop our reading inference skills.	To plan an alternative ending based on 'Twitch'.	To reflect on and edit our writing.	To write an alternative ending based on 'Twitch'	
<b>Grammar &amp; Punctuation</b>	To use prefixes and suffixes to enhance our writing.	To use singular and plural possessive apostrophes	To consolidate year 4 grammar skills.	To use inverted commas and commas to punctuate speech	To consolidate speech punctuation. To use subordinate clauses.	To convert words from present tense to past tense.	To consolidate year 4 grammar skills.
<b>Spelling</b>	Un- and dis- prefix words	In- and re- prefix words	To consolidate year 3 and 4 spellings.	Sub- and super- prefix words	Auto- words and homophones	-ily, -ly, -ally suffixs	Common exception words
<b>Maths</b> <i>Shape</i> <i>Statistics</i> <i>Position and direction</i>	To identify polygons To identify lines of symmetry To complete a symmetric figure End of unit test	To interpret charts To understand comparison, sum and difference. To interpret line graphs To draw line graphs	End of unit test To describe position using coordinates. To plot coordinates. To draw 2-D shapes on a grid.	To translate on a grid. To describe translation on a grid. End of unit test To Revision	Assessment week	Outdoor maths.  Revisit and consolidate Y4 maths.	Transition work.
<b>Science</b> <i>States of Matter</i>	To identify the properties of a solid, liquid and gas.  To identify how particles behave in a solid, liquid and gas.	To describe changes of state and why changes happen.	To independently set up simple experiments, make careful observations and record findings.	To identify substances that do not fit into one state of matter.			
<b>Geography</b> <i>Migration, The Water Cycle and Rivers</i>	To identify birds that migrate and why.  To plot migratory routes.	To learn about the Hydrologic Water Cycle.	To learn about the Hydrologic Water Cycle.	To identify the parts of a river system.	To identify the characteristics of a river.	River Trip – comparing a man – made relief channel to a natural river.	
<b>Design &amp; Technology</b> <i>Bird hides</i>	To plan and draft a bird hide.	To create a final design.	To describe the process of building a bird hide.	To create the prototype for a bird hide.	To evaluate the process of crafting a bird hide.		
<b>Art</b>	To sketch observational drawings. To use watercolour paint.			Please note that additional time is dedicated to Art lessons in the first part of the half-term to ensure we cover all objectives effectively.			
<b>Music</b> <i>Favourite Song</i>	To get to know the song – Learn Verse 1, learn the verse chords	To get to know the song – Learn the Chorus, learn the Chorus chords.	Progression snapshot 2.	To Recap playing Verse 1 and the Chorus and compare pieces of music.	Practise singing and playing the song.	To Rehearse and perform in class.	
<b>MFL (French)</b> <i>Quel temps fait-il?</i>	To collect vocabulary to describe the weather in French.	To collect further vocabulary to describe the weather in French	To learn the points of a compass and to say the temperature in French.	To recognise and recall the 7 days of the week and times of the day in French	to pull all taught knowledge together and plan to deliver a weather forecast in French.	To deliver the weather forecast in French to the class.	End of unit assessment.

(What's the weather like?)		with use of conjunctions.					
<b>P.E.</b> Swimming Athletics	Athletics: develop stamina and an understanding of speed and pace in relation to distance	Athletics: develop power and speed in the sprinting technique	Athletics: develop technique when jumping for distance	Athletics: Sports day	Athletics: develop power and technique when throwing for distance	Athletics: develop a pull throw for distance and accuracy	Athletics: develop officiating and performing skills
<b>R.E.</b>	To investigate the transition from oral tradition to written scripture in ancient civilisations.	To understand the importance of religious and cultural languages by exploring Yiddish.	To explore the importance of Classical Arabic in Muslim beliefs and practices.	To consider why some Jewish and Muslim people learn the language of their scriptures	To understand the role of translations by exploring religious scripture.	To investigate the use of art in some religious scripture.	
<b>Computing</b>	To create simple tessellations using Inkscape	To create more complex tessellations using Inkscape	To create Islamic-style art using Scratch	To create a repeating pattern using Scratch	To create art, inspired by Bridget Riley's late works, using Inkscape	To create art, inspired by Bridget Riley's early works, using Inkscape	
<b>Life Skills (PSHE &amp; RSHE)</b>	To understand what value for money is	To understand why it is important to keep track of money	To learn about different ways to look after money	To consider what influences career choices	To understand why people, have a career change	To understand how workplace stereotypes can be challenged	Transition Lesson: How to set goals

*We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class. Therefore, here are some supplementary texts they may enjoy alongside!*

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
						
<b>Twitch</b> By M G Leonard	<b>Clutch</b> By M.G. Leonard	<b>Spark</b> By M.G. Leonard	<b>Greenwild: The world behind the door</b> By Pari Thomson	<b>The Last Bear</b> By Hannah Gold	<b>The Big Book of Birds</b> By Yuval Zommer	<b>Wild Child: A journey through nature</b> By Dara McAnulty