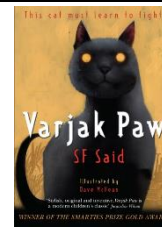




## Hillcrest Primary School Medium Term Plan

At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.

**TLC Text:**  
Varjak Paw  
S. F. Said



**TLC Hook:**



Vet Visitor

**Year Group: 3**

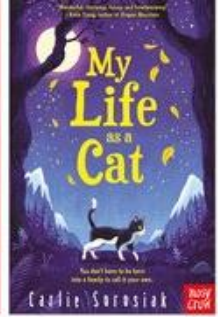
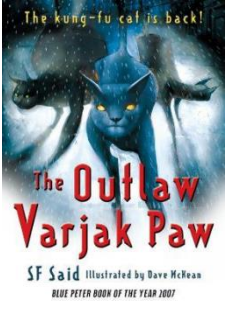
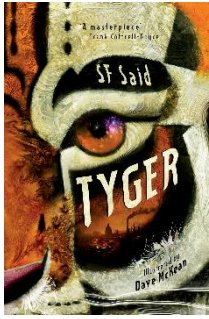

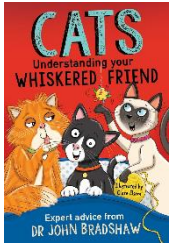
**Term: Summer 1**

### Autumn Half Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	To look at a non-chronological report on how to look after cats. To research information on pet care.	To write questions for our vet visitor. To be visited by a vet to talk about pet care. To write about cat's diets.	To write about cat's health and behaviours. To edit and improve our work.	<b>Author Write – How to look after a cat.</b> To use expanded noun phrases to describe a character and setting.	To plan a story using a story map. To include speech marks for direct speech of a character.	To edit and reflect. To complete a final draft <b>Author Write - Narrative</b>
<b>Grammar &amp; Punctuation</b>	To use adverbs. To use apostrophes for possession	To use paragraphs, formal language, imperative verbs and contractions.	To use paragraphs, formal language, imperative verbs and contractions.	To use adjectives. To use commas in lists.	To use speech punctuation accurately.	To use commas in lists. To use speech punctuation accurately.
<b>Spelling</b>	To spell words with a range of suffixes	To spell words with the suffix 'ly'	To spell contracted words.	To spell words using 'y' as a vowel	To spell a mix of the year 3/4 words.	To spell a mix of the year 3/4 words.
<b>Maths</b>	To understand capacity and volume. To understand ml and l.	To convert litres to millilitres. To compare volumes and capacity. To understand fractions of a whole.	To understand fractions of a whole. To understand unit and non unit fractions of amounts.	To understand and convert pounds and pence. To add and subtract money.	To work out change from amounts. To understand Roman Numerals. To tell the time to 5 minutes and to the minute.	To read time on a digital clock. To understand am and pm.
<b>Science</b> <i>Light and Dark</i>	To recognise that they need light in order to see things and that dark is the absence of light. To recognise natural and man-made light sources. To explore that they need light in order to see things	To notice that light is reflected from surfaces. To record and present data.	To recognise that shadows are formed when the light from a light source is blocked by an opaque object. To explore the type of shadows formed by transparent, translucent and opaque objects blocking the light.	To find patterns in the way that the size of shadows change depending on the distance from the light source. TAPs Assessment	To find patterns in the way that the size of shadows change. To investigate shadows from the sun at different times of the day.	To present data in different ways and draw conclusions. To recognise that light from the Sun can be dangerous and that there are ways to protect their eyes
<b>Design &amp; Technology</b> <i>Shadow puppets</i>	<i>Please note that additional time is dedicated to DT lessons in the second part of the half-term to ensure we cover all objectives effectively.</i>		To explore and discuss the purpose of shadow puppets in storytelling.	To design a shadow puppet using simple sketches and annotations. To create a shadow puppet using selected materials and tools.	To test the puppet's effectiveness by observing the shadows it creates. To evaluate and improve their puppet design if necessary.	
<b>Art</b> <i>Laurel Birch Pop Art</i>	To learn about Laurel Burch as an artist and her unique style and describe key features of her cat artwork. To express opinions about her art using art vocabulary.	To sketch a cat design inspired by Laurel Burch's artwork. To experiment with patterns and shapes in their sketches.		To carefully apply colour and pattern techniques to enhance their designs. To evaluate their work and discuss what they have learned.	<i>Please note that additional time is dedicated to Art lessons in the first part of the half-term to ensure we cover all objectives effectively.</i>	
<b>Music</b> <i>"Fly with the stars"</i>	To understand a song structure 1.	To understand song structure 2.	Snapshot	To play note rhythms to the verse and chorus following the chord changes in the song.	To explore accompaniment ideas.	To create a class arrangement of Fly with the stars.
<b>MFL (French)</b> <i>Les Glace</i>	To learn how to recognise, recall and remember 5 different ice-cream flavours.	To learn how to recognise, recall and remember a further 5 different ice-cream flavours.	To apply their knowledge of the 10 different ice-cream flavours to the structure 'I would like' along with the conjunction 'and'.	To learn how to specify whether they would like their ice-cream in a cone or a cup.	To learn how to specify how many scoops of ice-cream they would like.	To revise and consolidate all language covered in the unit. End of unit assessment.
<b>Outdoor P.E.</b> <i>Cricket</i>	To learn how to score in a striking and fielding game	To develop batting to score points.	To develop fielding skills to limit the batter's score.	To understand the role of a bowler.	To develop my understanding of tactics and begin to use them.	To apply skills and knowledge to play games using cricket rules.

<b>Indoor P.E.</b> Swimming	The children will complete 10 swimming lessons, across one full term, focusing on three broad objectives: to swim 25 meters unaided (any stroke), to perform a self-rescue and to swim three different strokes – front crawl, back stroke and breaststroke.					
<b>R.E.</b> Why is water symbolic?	To investigate water's symbolism and role in Christian baptism.	To explore the significance of water at the Hindu Kumbh Mela festival.	To explore why water is considered precious by analysing quotes and actions.	To suggest some symbolic meanings of fire by exploring the Olympic flame ceremony.	To explore the symbolism of fire in different Hindu ceremonies.	To explore how fire can represent both destruction and renewal in some Hindu ceremonies.
<b>Life Skills (PSHE &amp; RSHE)</b> Citizenship and Economic Wellbeing	To identify the environmental benefits of recycling.	To recognise that charities care for others and identify how people can support them.	To begin to understand how democracy works in the local area.	To understand why we have rules and the consequences of breaking rules at school and at home.	To identify the advantages and disadvantages of different types of payment	To explain why budgeting is important
<b>History</b> Changes in local area.	To create a timeline of key changes in Downham Market	To observe and describe key historical buildings in Downham Market.	Explore the significance of St. Winnold's Fair in shaping medieval life and trade in Downham Market.	To understand how Downham Market changed during the Victorian period, focusing on the railway and the "Gingerbread houses." Trip around Downham.	To describe how community life in Downham Market has changed from medieval times to the present.	To evaluate how Downham Market has changed and stayed the same over time. End of Unit Assessment.

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class. Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
						
My life as a cat Carlie Sorosiak	The Outlaw Varjak Paw S. F. Said	Tyger S. F. Said	To Be A Cat Matt Haig	Toto the ninja cat and the superstar catastrophe	Cats react to science facts Izzi Howell	Cats – understanding your whiskered friend

				Dermot O'Leary		Dr. John Bradshaw
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