



Hillcrest Primary School Medium Term Plan

At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.

Year Group: 1

Term: Summer 1

TLC Text:

The commotion In the Ocean
Giles Andreae

The Snail and the Whale
Julia Donaldson



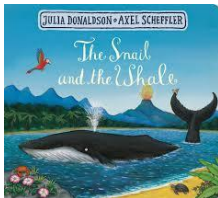
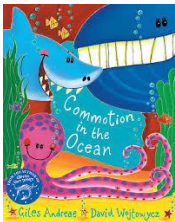
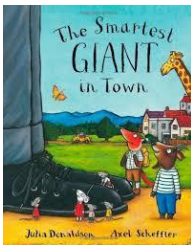
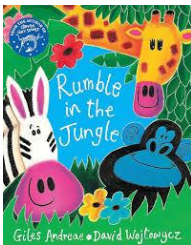
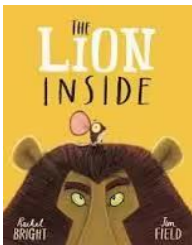

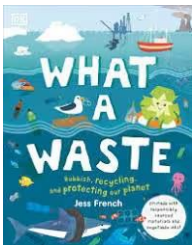
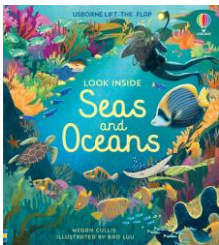
TLC Hook: Beach Day!

Summer Half Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Half Term	Week 6
English	To read key vocabulary from the text and identify plurals and past and present tense.	To talk about the purpose of a letter and understand how and when to use exclamation marks.	To write a letter to persuade people to stop scaring the whale	To research and write facts about different sea animals.	To plan their own fact file about sea creatures using questions and subheadings.		To write their own fact file about sea creatures using question marks and subheadings.
Grammar & Punctuation	To recognise plurals, and identify past and present tense s/-es and -ing/-ed.	To explore using an exclamation mark.	To explore using an exclamation mark.	To use question marks	To use question marks.		To use question marks.
Phonics	Ay, a-e, ea, e	le, i-e, o, o-e	Ue, u-e, ew, aw	Ea, ir, ou, oy	l, a, ow, u		Ph, wh, ie, g
Maths <i>Multiplication and division</i> <i>Fractions</i> <i>Position and Direction</i>	To count in 2's, 5's and tens. To recognise equal groups.	To recognise equal groups To add equal groups To make arrays (outdoor learning)	To make doubles To make equal groups - grouping To make equal groups - sharing	To recognise half of an object or a shape To find a half of an object or a shape To recognise half of a quantity To find a half of a quantity	To recognise quarter of an object or a shape To find a quarter of an object or a shape To recognise quarter of a quantity To find a quarter of a quantity		To describe turns To describe position – forwards and backwards To describe position – above and below Ordinal numbers
Science <i>Animals including Humans</i>	To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.	To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).	To identify, name and sort animals that are herbivores, carnivores and omnivores.	To name and label the parts of the human body	To name the five senses and say which part of the body is associated with each sense.		
Design & Technology		To design a moving animal on a paper plate.	To use a plan to make their moving sea animal picture.	To observe and evaluate their moving sea animal picture.			
Art	To create a Van Gough inspired sea design. Children can collage with different textiles/materials to create different under the sea animals. To create sea creature stencils.			Please note that additional time is dedicated to Art lessons in the first part of the half-term to ensure we cover all objectives effectively.			
Music	To explore Nautilus through movement and active listening.	To draw to music – engage imaginatively with the music.	To compare interpretations of the piece.	To play a singing game, experiencing how music creates a mood.	To focus on rhythm – copying, inventing and reading notation.		To create rhythm compositions and attempt to record them on paper and

							play them on instruments.
Outdoor P.E.	To develop underarm throwing and catching	To develop overarm throwing.	To develop hitting a ball.	To develop collecting a ball.	To learn how to get a batter out.		To play games and understand how to score points.
Indoor P.E.	To explore yoga and mindfulness.	To be able to copy and remember poses.	To develop flexibility when holding poses.	To develop balance whilst holding poses.	To create yoga poses using a hoop.		To create a yoga flow with a partner.
R.E.	To explore the belief in a God that created humans and suggest why babies are special to parents.	To explain why some Muslim people welcome a new baby with the Adhan.	To explain how some Muslim people welcome a new baby by investigating Aqiqah.	To explain how some Hindu people welcome a new baby by exploring Jatakarma.	To explore how promises are made during Christian baptism ceremonies		To identify why names are sometimes an important part of baby naming ceremonies.
Computing	To record and playback audio in ScratchJr	To program sprites to playback recorded audio in ScratchJr	To create a simple program to playback recorded audio in a rhythmic pattern in ScratchJr	To record audio in GarageBand and experiment with audio effects	To create a repeating percussion pattern in GarageBand		To experiment with playing some of GarageBand's built-in instruments
Life Skills (PSHE & RSHE) <i>Health & Wellbeing</i>	To discover what money is and how it helps us.	To consider ways to keep coins safe.	To recognise the purpose of banks and building societies.	To begin to understand the differences between spending and saving money.	To identify the different job roles adults have in school.		To identify and describe different jobs.

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class. Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
 						
The Snail and the Whale Julia Donaldson The commotion in the Ocean Giles Andreae	The Smartest Giant in Town Julia Donaldson	Rumble in the Jungle Giles Andreae	The Lion Inside Rachel Bright	Whatever Next! Jill Murphy	What a Waste Jess French	Look Inside Seas and Oceans Megan Cullis

