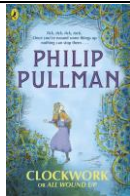
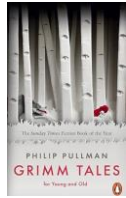


 Hillcrest Primary School Medium Term Plan <i>At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.</i>			TLC Text: Clockwork – Philip Pullman			 TLC Hook: K'Nex Day	
Year Group: 6		Term: Autumn 2					
Autumn Half Term 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	To establish key characters and roles. To make predictions based on what has been read.	To use descriptive words and devices to reveal character description, emotion, personality and appearance. Story Path.	To use descriptive language to portray characters effectively.	Make informed predictions based on what has been read. To punctuate speech correctly.	To use dialogue to move the action forward. To write effectively considering atmosphere and character. Write effectively considering atmosphere and character.	To use passive form for effect. To write from an alternative point of view. To understand the purpose of the circulatory system.	
Grammar & Punctuation	Use a wide range of clause structures varying positions within sentences.	Identify and use different noun forms effectively. To use descriptive phrases effectively	Causal and sequencing conjunctions. Synonyms. Passive voice. (Grammar to link to Science – Journey of a red blood cell).	identify different noun forms, pro, proper, common, abstract, collective. Use inverted commas and other speech punctuation correctly.	*Integrates dialogue to convey character and move the action forward. *Use a wide range of clause structures, varying their position within a sentence.	*Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. *Use passive form for effect.	
Spelling	To spell -cial suffix.	To spell -tial suffix	To spell technical language correctly.	To spell suffixes - ent	To spell suffixes - ence/ency.	To spell suffix - ant	
Maths <i>Fractions, Decimal & Percentages</i> <i>Geometry</i>	To divide proper fractions by whole numbers. Recap all fraction objectives.	To recognise equivalent fraction, percentage and decimals. Find percentages of amounts.	To compare and classifies geometric shapes Finds unknown angles of triangles, quadrilaterals and regular polygons.	To recognise when it is possible to use formulae for area and volume of shapes. Calculate the area of parallelograms and triangles.	To calculates, estimate and compare volume of cubes and cuboids using standard units including cm cubes, meters cubed and extending to other units.	SATs	
Science	Children will know and be able to name the main parts of the circulatory system. They will understand the journey of blood around the body.	Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Describe the ways in which nutrients and water are transported	Children will be able to explain the journey of a red blood cell through the circulatory system and explain how things are transported around the body.	Children plan own scientific enquiry. Children measure and record findings and present these in different ways.	Use test result to make predictions to set up further comparative and fair tests Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	

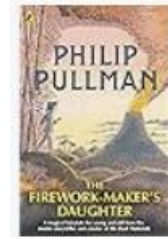
		within animals, including humans.				
Design and Technology <i>Create a moving toy</i>	To understand and use mechanical systems in their products.	To design a moving mechanism and toy.	To build the main frame to house a moving toy.	To use a saw to cut wood to an accurate length.	To select an appropriate cam for the desired movement.	To build their final toy.
Art <i>Surrealism</i>	To use oil pastels to blend colours. To draw in the style of Salvador Dali. To use oil pastels to create a Dali inspired clock face.			Please note that additional time is dedicated to Art lessons in the first part of the half-term to ensure we cover all objectives effectively.		
Music <i>Shadows</i>	To embody the rhythms of the solo instruments through movement. To practise looking at and finding information on a score. To learn the first two sections of the song <i>Hey, Mr Miller</i> .		To learn the terms 'arpeggio' and 'syncopation'. To sing rhythmically and with a sense of the style of swing.		To practise singing an arpeggio figure to help tune the opening of section 3 of <i>Hey, Mr Miller</i> . To invent a rhythmic ostinato using word rhythms from the song and layer them up, directed by a conductor. To use the rhythm pattern to improvise using a selection of notes from the C major scale.	
MFL (French) <i>The Weekend Phonics lesson 4</i>	Consolidate numbers and progress to learning how to tell the time in increments of five.	Consolidate the vocabulary for time and will progress to learning new phrases to describe the activities that the children may do at the weekend.	Consolidate the vocabulary introduced last week through a variety of listening and reading activities.	Extend their sentences by integrating a time phrase and connectives with the phrases for weekend activities.	Learn how to say at what time they do each activity on the weekend as well as give their opinions on these activities as well.	Revise and consolidate all language covered in the unit and complete the end of unit assessment.
Outdoor P.E. <i>Rugby</i>	To develop attacking principles , understanding when to run and when to pass.	To be able to use the forward pass and offside rule.	To be able to play games using tagging rules.	To develop dodging skills to lose a defender	To develop drawing defence and understanding when to pass.	To be able to apply the rules and tactics learnt to play in a tag rugby tournament.
Indoor P.E. <i>Swimming</i>	The children will complete 10 swimming lessons, across one full term, focusing on three broad objectives: to swim 25 meters unaided (any stroke), to perform a self-rescue and to swim three different strokes – front crawl, back stroke and breaststroke.					
R.E. <i>Religion around the world</i>	To explore how places can influence the worship of different Hindu deities.	To explore how some people maintain their Hindu identity in the UK.	To reflect on what it means to be part of the Sikh community by exploring different personal experiences.	To analyse and understand festivals of light from different worldviews.	To compare how Buddhist teachings influence daily life for a monk and lay Buddhist.	To make links and comparisons between different meditative practices performed by some Buddhists.
Computing 6.4	To decide on guidelines to follow when debating a controversial topic	To research the chosen topic, thinking carefully about how to decide whether information is reliable or not	To argue their own perspective on the topic, backing up their views with relevant sources	To show respect and tolerance as they respond to others' views	To think about how reliable sources of information are	To discuss online bullying and how they should respond to it.
Life Skills (PSHE & RSHE) <i>Health and Well-being</i>	To identify long term goals and how to work towards them.	To use mindfulness to manage emotions.	To understand and plan for a healthy lifestyle.	To understand the potential impact of technology on physical and mental health.	To reflect on skills they have developed to identify and respond to difficult situations.	To understand what happens when we are ill and begin to understand when to seek support.

*We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class.
Therefore, here are some supplementary texts they may enjoy alongside!*

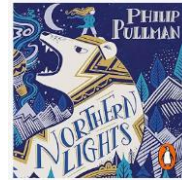
Supplementary Texts	Same Author	Readers also liked...	Non-Fiction
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Grimm Tales – Philip Pullman



The Firework Maker's Daughter – Philip Pullman



Northern Lights – Philip Pullman



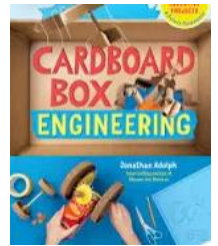
Clockwork Conspiracy – Sam Sedgman



The Starlight Watchmaker – Wren James



Build It! Make It! - Rob Ives



Cardboard Box Engineering – Jonathan Adolph