



Hillcrest Primary School

Medium Term Plan

At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.

Year Group: 1

Term: Spring 1

TLC Text:

Astro Girl by Ken Wilson-Max

And Look Up by Nathan Bryon



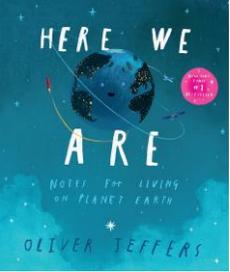
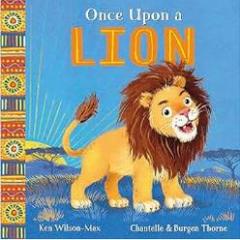
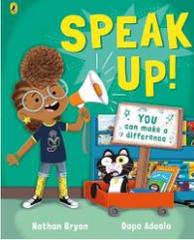
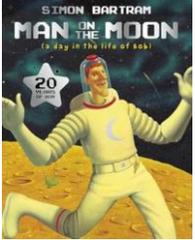
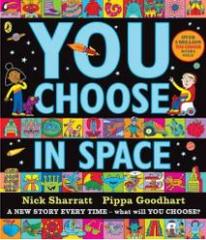
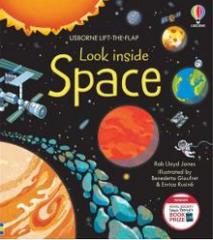
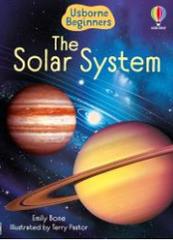
TLC Hook:

Future Day

Spring Half Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	To learn our new TLC text.	To write simple sentences.	To write a sequence of sentences.	To innovate a sequence of sentences.	Assessment Week	Assessment Week
Grammar & Punctuation	To identify capital letters and full stops.	To add '-s' to make words plural.	To add '-ing' to root words.	To use -ing and -s independently in sentences.	To identify common exception words.	To use common exception words in sentences.
Spelling	To learn new phase 5 graphemes y, ea, wh, ou, oe.	To learning new phase 5 graphemes y, ow, g, ph.	To learn new phase 5 graphemes le, al, c, ve.	To learn new phase 5 graphemes o-e, o, ou, se, ce, ey.	To recap all the alternative graphemes we have learnt.	Assessment week.
Maths <i>Place Value within 20 and Addition and Subtraction within 20</i>	To count within 20 and recognise teen numbers.	To explore numbers up to 20 finding more or less.	To estimate, compare and order numbers to 20.	To add within 20, finding number bonds.	Assessment week To find doubles and explore subtraction using number bonds.	Assessment Week To find doubles and explore subtraction using number bonds.
Science <i>Materials</i>	To share our prior learning about materials.	To identify a variety of everyday materials and classify them.	To describe the physical properties of a variety of everyday materials.	To compare and group together a variety of everyday materials on the basis of their simple physical properties.	To look for patterns in the properties of materials, focusing on shininess and what materials are made from.	To investigate the properties of different materials.
Art <i>Colour</i>	This half term the children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.					
Music <i>Football</i>	To learn the football chant.	To practice the chant and make simple sounds on untuned instruments.	To sing a song.	To compose music using mi-re-do (E-D-C)	To compose and perform word patterns in group.	To compose melodies for their own word patterns using mi-re-do.
History <i>The History of Space Travel</i>	To understand how Galileo's telescope advanced understanding our of space.	To use a variety of sources to understand the events of the Apollo 11 Moon landing	To research significant individuals and their impact on space exploration.	To put key events in space exploration in chronological order.		
Geography <i>The World and My School</i>			To create a bird's eye view map of my classroom and explain its important features using messy maps and aerial plans.	To use a map and aerial view to locate my school and describe its human and physical features.	To name the country and type of settlement I live in and locate it and other countries in the United Kingdom on a map.	
Outdoor P.E. <i>Dance</i>	To use the counts of 8 to move in time.	To explore pathways in my dance.	To create my own dance using, actions, pathways and counts.	To explore spreads and actions in our pirate inspired dance.	To copy, remember and repeat actions that represent the theme.	To copy, repeat, create and perform actions that represent the theme.
Indoor P.E. <i>Winter Sports Day Prep</i>	To dribble a ball using your feet.	To use a hockey, stick safely.	To dribble a ball using a hockey stick.	To dribble a ball by bouncing.	To throw accurately at a target. To take part in a team event.	To take part in a team event
Computing <i>We are digital artists</i>	To create work based on Rothko's work.	To create work based on Kandinsky's Squares with Concentric Circles.	To create work based on Picasso's Dove of Peace.	To create work based on Matisse's The Snail.	To create work based on Julian Opie's outline style.	To create work based on Mondrian's grid paintings.
R.E <i>Why are some places special?</i>		To say what places are special to us.	To say what places are special to our community.	To say what makes a place special.	To say why churches are special to many Christian people.	To say why mosques are special to many Muslim people.
Life Skills (PSHE & RSHE)		To know how to respond to adults in a safe and familiar context.	To recognise how to respond to adults in a range of situations.	To recognise what to do if you get lost.	To know what an emergency is and how to make a phone call if needed.	To begin to understand the different between acceptable and unacceptable physical contact.

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class.
Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
						
<p>Here we are! Oliver Jeffers</p>	<p>Once Upon a Lion Ken Wilson-Max</p>	<p>Speak Up! Nathan Bryon</p>	<p>Man on the Moon Simon Bartram</p>	<p>You Choose in Space Nick Sharratt</p>	<p>Look inside: Space Rob Lloyd Jones</p>	<p>The Solar System Usborne Beginners</p>