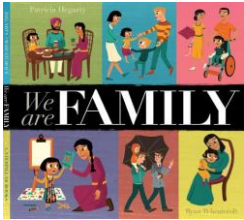
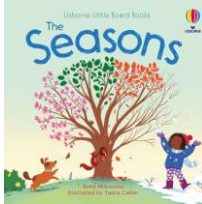
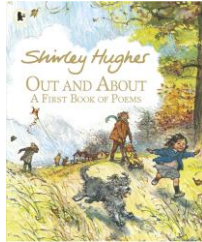
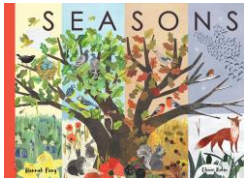
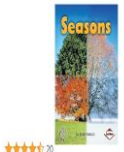


 Hillcrest Primary School Medium Term Plan <i>At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.</i>		TLC Text: Tree: Seasons Come, Seasons Go Patricia Hegarty		TLC Hook: Come dressed as your favourite season! 
Year Group: 1	Term: Autumn 2			

Autumn Half Term 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	To explore instructions through story maps and being a detective.	Follow instructions and make Seasonal sensory bottles.	Write instructions independently.	Explore Spring and summer.	Explore Autumn and Winter – using key words and full sentences.	Independently write informative sentences.	Edit informative sentences.
Grammar & Punctuation	To use a capital letter for our name.	To use our phonics to sound out key words.	To form lower case letter accurately.	To use finger spaces.	To independently use finger spaces.	To form lower case letters accurately.	To use our phonics to segment key words.
Spelling	To learn new Phase 5 graphemes: ir, ie, ue and u.	To learn new Phase 5 graphemes: o, i, a and e.	To learn new Phase 5 graphemes: a-e, i-e, o-e and u-e.	To learn new Phase 5 graphemes: e-e, ew, ie and aw.	To recap the alternative graphemes, we have learnt for: igh, ai, oa, ee and oo.	Assessment week	Recap and consolidation.
Maths <i>Addition and Subtraction</i> <i>Shape</i>	To explore subtraction.	To consolidate addition and subtraction.	To consolidate addition and subtraction.	To explore 2D shapes.	To explore 3D shapes.	To count within 20.	To continue counting within 20.
Science <i>Seasonal Changes</i>	To find out about different seasons and how to describe them.	To find out about the seasons and how they are different.	To find out about how animals are affected by the seasons.	To find out about how humans are affected by the seasons.	To find out how the day length is affected by the seasons.	To investigate the weather during the seasons.	TAPS Assessment
Art <i>Colour</i>	This half term the children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.						
DT <i>Decorations</i>				To explore decorations.	To design a decoration.	To make a decoration.	
Music <i>Christmas Rehearsals</i>	This half term the Year 1 children will be practising songs for the Year 1 Christmas Sing-along concert.						
Geography <i>Weather Patterns</i>	To describe how daily weather patterns change over time.	To describe how daily weather patterns change over time.	To identify ways in which we learn about the weather and make predictions.	To begin to find out about ways in which the weather during each season in equatorial and polar regions differs from the UK.	To learn more about the way seasonal weather in an equatorial region is different to the weather in the UK.	To learn more about the way seasonal weather in a polar region is different to the weather in the UK.	
Outdoor P.E. <i>Target Games</i>	To develop underarm throwing towards a target.	To develop throwing for accuracy.	To develop underarm and overarm throwing at a target.	To develop throwing for accuracy and distance using underarm and overarm.	To select the correct throw for one target.	To develop throwing for accuracy and distance.	Target games.
Indoor P.E. <i>Ball skills</i>	To develop dribbling a ball with your hands.	To explore accuracy when rolling a ball.	To explore throwing with accuracy towards a target.	To explore catching with two hands.	To explore dribbling a ball with your feet.	To explore tracking a ball that is coming towards me.	To consolidate all learning.
Computing <i>We are TV chefs</i>	To work out the steps for making a jam sandwich.	To watch and record steps to make a healthy snack.	To learn how to record a video.	To film each other making a snack.	To add commentary to a video.	To review other children's videos and leave feedback.	

R.E <i>What are special times?</i>		To discuss what are special times.	To understand what is Diwali.	To learn how some Hindu people celebrate Diwali.	To explore why Christians, celebrate Christmas.	To learn how some Christian people celebrate Christmas.	
Life Skills (PSHE & RSHE) <i>Health and Wellbeing</i>	To describe feelings and develop simple strategies for managing them.	To recognise and celebrate my strengths and set simple but challenging goals.	To understand the benefits of physical activity and rest.	To know how to relax in different ways.	To begin to understand how germs are spread and how we can stop them spreading.	To being to understand allergies.	To understand there are people in the local community who help to keep us healthy.

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class. Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
						
A Stroll Through The Seasons Kay Frost	We are Family Patricia Hegarty	Moon: Nighttime around the world Patricia Hegarty	The Seasons Anna Milbourne	Out and About: A First Book of Poems Shirley Hughes	Seasons Hannah Pang	Seasons Robin Nelson