



Hillcrest Primary School

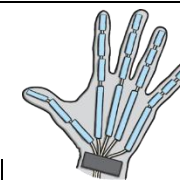
Medium Term Plan

At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.

TLC Text:
Robot Girl by Malorie Blackman



TLC Hook: From
Circuits to Fingers:
Building a Robotic
Hand



Year Group: Four

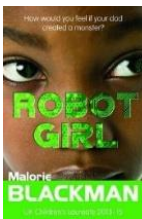

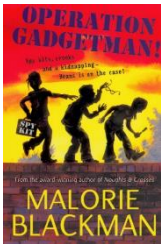


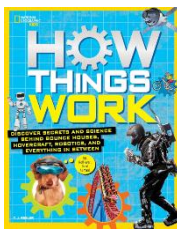
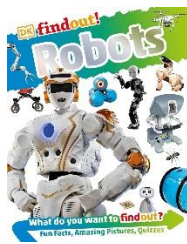
Term: Summer 1

Summer Half Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Half Term	Week 6
English	To write instructions using time adverbials, imperative verbs, commas in lists and higher tier vocabulary.	To write an informal letter in response to a character in the TLC text.	Author Write (Letter from Robot Girl)	To identify the plot points within a silent film.	To use Tier 3 vocabulary, adverbs, fronted adverbials and emotive language to craft paragraphs around each plot point.		Author Write (Narrative of Girl and Robot)
Grammar & Punctuation	Imperative verbs Time adverbials Tier 3 vocabulary Apostrophes for possession			Tier 3 vocabulary Adverbs Fronted adverbials			
Spelling	Endings -sion	Apostrophes for possession	Homophones	Suffix -ous	Prefixes un- and dis-		Prefixes in- and re-
Maths Decimals Money Time Shape	To make a whole with tenths To make a whole with hundredths To partition decimals	To flexibly partition decimals To compare decimals To order decimals To round to the nearest whole number To show halves and quarters as decimals	End of unit assessment (decimals) To write money using decimal To convert between pound and pence To compare amounts of money	To estimate with money To calculate with money To solve problems with money End of unit assessment (Money) To identify years, month, weeks and days	To identify hours, minutes and seconds To convert between analogue and digital times To convert to the 24-hour clock To convert from the 24-hour clock End of unit assessment (Time)		To understand angles as turns To identify angles To compare and order angles To identify triangles To identify quadrilaterals
Science Electricity	To understand how to stay safe around electricity.	To draw a simple circuit. To identify faults within a simple circuit.	To make a switch.	To use a simple circuit to find insulators and conductors.	TAPS Assessment – To create a circuit using alternative materials.		
Design & Technology	STEM – make a robotic hand				Cooking – make French crepes on an open fire (Outdoor learning)		
Art	3D drawing of a robot			Please note that additional time is dedicated to Art lessons in the first part of the half-term to ensure we cover all objectives effectively.			
Music Global Pentatonic	Bank Holiday Monday	To listen to and compare pentatonic melodies.	Bank Holiday Monday	To improvise pentatonic melodies.	To compose and notate pentatonic melodies.		Assessment
MFL (French) Au salon de thé (At the Tea Room)	To recognise, recall and spell some masculine nouns with the indefinite article/determiner for popular food and drink typically offered in a French tearoom.	To learn feminine nouns with the indefinite article/determiner for popular French food and drink.	To use transactional language, so that the children can order food or drink in a French tearoom. To use my learnt words and phrases to engage with cafe roleplay.	To ask for the bill and say 'goodbye' and 'thank you' in French.	To talk about French currency, using French numbers to calculate the bill in the cafe.		To pull all taught knowledge together. End of unit assessment.
Outdoor P.E. Rounders	To develop throwing and catching with accuracy and apply these to a	To develop bowling and learn the rules of the skill within this game.	To develop a batting technique and understand where to hit the ball.	To develop fielding techniques and apply them to game situations.	To play different roles in a game and begin to think tactically about each role.		To apply skills and knowledge to compete in a tournament.

	striking and fielding game.						
Indoor P.E. Swimming	This half term, the children of year 4 will be having swimming lessons every Thursday.						
R.E. <i>Why is the Bible the best-selling book of all time?</i>	To can explain how the Christian Bible came to exist using historical enquiry.	To explore the contents of the Bible and explain how they were decided on	To evaluate the impact of people and events on the modern-day Christian Bible	To explain the importance of Bible interpretation to many Christians.	To compare the use of the Christian Bible in different churches.		To identify ways in which the Christian Bible is relevant to some people today.
Computing <i>We are Musicians</i>	Bank Holiday Monday	To build a percussion sequence	Bank Holiday Monday	To experiment with the touch instruments	To create a tune in piano roll view		To create a piece of music using live loops
Life Skills (PSHE & RSHE)	To begin to understand the Human Rights convention	To understand how reusing items benefits the environment	To understand the role of groups in the wider community	To understand the contribution groups make to a community	To understand the value of diversity in a community		To develop an understanding of the role of local government

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class. Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
						
	Thief! <i>By Malorie Blackman</i>	Operation Gadgetman! <i>By Malorie Blackman</i>	Runaway Robot <i>By Frank Cottrell-Boyce</i>	The Last Human <i>By Lee Bacon</i>	How things work <i>By T J Resler</i>	Robots <i>By Dr Nathan Lepora</i>