



Hillcrest Primary School Medium Term Plan

At Hillcrest, we nurture a love of reading to empower the children to unlock the full wonders of the curriculum, supporting them to unleash their creativity and champion their independence, helping them to achieve their full potential.



TLC Texts: How to Train Your Dragon By Cressida Cowell

TLC Hook: Dragon Egg and Viking Explorer Session

Year Group: 4

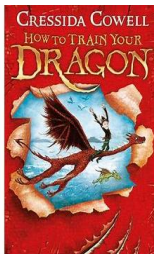
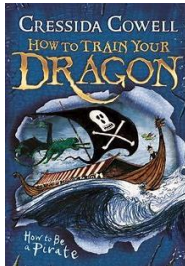
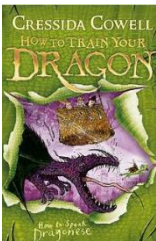
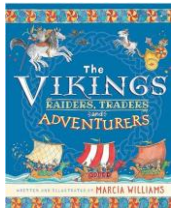
Term: Autumn 1

Autumn Half Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	An introduction to our TLC text – How to Train Your Dragon. Outdoor active drama sessions.	Orally rehearse story. Oracy games and activities. Story map. Sequence the story.	To upscale sentences. To innovate own story. Draft write own story.	Edit and reflect on writing. Author write – narrative.	Read dragon descriptions. Collect words and phrases for writing toolkits.	Story map model text – non-chronological report. Oracy games and activities linked to model text.	Innovate the model text with own ideas. Edit and improve own writing.	Author write – non-chronological report.
Grammar & Punctuation	Recognise and use determiners.	Recognise vowels and consonants. Time connectives	Use of paragraphs. Nouns and noun phrases	Prefixes and suffixes	Noun phrases and expanded noun phrases	Prepositional phrases (on top of, next to, above)	Rhetorical questions	
Spelling	Short 'u' sound	<i>Alternative 'ai' graphemes</i>	-ture endings	'sh' sound spelt as 'ch'	'g' sound spelt as 'gu'	'sure' endings	un- and dis- prefixes	il-, im-, ir-, in- prefixes
Maths <i>Place Value</i> <i>Addition and Subtraction</i>	Map making	Represent numbers to 1,000 Partition numbers to 1,000 Number line to 1,000 Thousands. Times Tables	Represent numbers to 10,000. Partition numbers to 10,000 Flexible partitioning of numbers to 10,000 Find 1, 10, 100, 1,000 more or less Number lines to 10,000 Times Tables	Estimate on a number line to 10,000 Compare numbers to 10,000 Order numbers to 10,000 Roman numerals Round to the nearest 10 Times Tables	Round to the nearest 100 Round to the nearest 1,000 Round to the nearest 10, 100 or 1,000 End of block assessment Times Tables	Add and subtract 1s, 10s, 100s and 1,000s Add up to two 4-digit numbers - no exchange Add two 4-digit numbers - one exchange Add two 4-digit numbers - more than one exchange Times Tables	Subtract two 4-digit numbers - no exchange Subtract two 4-digit numbers - one exchange Subtract two 4-digit numbers - more than one exchange Efficient subtraction Times Tables	Estimate answers Checking strategies End of block assessment
Science <i>States of Matter</i>		To classify leaves. To revisit/ consolidate previous learning- deciduous and evergreen.	Outdoor learning – To identify trees / leaf identification and sorting. To create a simple dichotomous key for leaves.	To classify animals.	To revisit/ consolidate previous learning of animal groups.	To identify the features of vertebrates and invertebrates.	To create a dichotomous key for a selection of animals.	End of unit TAPS (Teacher Assessment in Primary Science) assessment.
Geography <i>Scandinavia</i>		To identify Norse countries on the map. To locate countries within the Scandinavian region.	To identify where the Vikings settled in Britain.	To find information about the human and physical Geography of Sweden.	To find information about the human and physical Geography of Norway.	To find information about the human and physical Geography of Denmark	To create a leaflet about Sweden, Denmark and Norway.	End of unit assessment
History <i>The Vikings</i>		Viking Raiders and Invaders To develop a chronologically secure	Viking Life To learn about and organise information about Viking life.	Danegeld and Danelaw To learn about the later Viking raids, the	Danegeld and Danelaw To learn about the later Viking raids, the	How have recent excavations changed our view of the Vikings?	End of Topic Assessment	

		knowledge and understanding of British and world history,		actions of King Ethelred II and the introduction of Danelaw and Danegeld.	actions of King Ethelred II and the introduction of Danelaw and Danegeld.	To explore a range of primary and some secondary sources to see how views are formed.		
Design & Technology <i>Textile bags</i>	Children will design and make a cloth bag. They will design a simple emblem and use a cross stitch / running stitch to recreate the emblem on their bag. Children will then evaluate the design and creation process and consider what worked well and what they could change in future.							
Art Natural dyes and resistant techniques.	Children will use a range of different techniques to create artwork for displays around the classroom.				Pupil's will use variety of vegetables to create natural dyes in a variety of hues. Children will learn how natural acids and alkalis can change the colour of natural dyes. They will learn about and use resistance techniques to create patterns during the dye process. Pupils will then dye the bags made during their DT sessions.			
Music <i>Ukulele lessons</i>		Ukulele (10 sessions)	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
MFL (French) Presenting myself		Phonics and pronunciation	I can use basic greetings in French	I can ask somebody their name and reply when asked	I can recall numbers 1-10 and count from 11-20 in French.	I can ask somebody how old they are and reply.	I can ask somebody where they live and reply.	I can express my nationality in French. Assessment.
P.E. Tag Rugby Hockey Gymnastics		Tag Rugby - Lesson 1 To develop attacking skills to move towards goal. Gymnastics - Lesson 1 To develop individual and partner balances.	Tag Rugby - Lesson 2 To develop an understanding of how to defend within the rules of the game. Gymnastics - Lesson 2 To develop individual and partner balances using apparatus.	Tag Rugby - Lesson 3 To begin to apply rules in attack and defence. Gymnastics - Lesson 3 To develop control in performing and landing rotation jumps.	Tag Rugby - Lesson 4 To develop movement skills to dodge a defender. Gymnastics - Lesson 4 To develop rotation jumps and sequence building using apparatus.	Tag Rugby - Lesson 5 To track an opponent and begin to defend as a team. Gymnastics - Lesson 5 To develop the straight, barrel, forward and straddle roll.	Tag Rugby - Lesson 6 To apply the rules and skills you have learnt and play in a tag rugby tournament. Gymnastics - Lesson 6 To assess my straight, barrel, forward and straddle roll.	Tag Rugby - Lesson 7 To apply the rules and skills you have learnt and play in a tag rugby tournament. Gymnastics – Lesson 7 To link actions that flow using the rolls I have learnt.
R.E.		How can we talk about religions and worldviews respectfully?	How are different religious worldviews connected?	Is there more than one way to understand God?	Why is religious harmony important?	How can people from different world views live in harmony?	How and why should we celebrate religious equality?	
Computing Unit 4.1 - We are software developers.		Session 1 - To analyse existing games and identify what makes them effective.	Session 2 - To create a working prototype of their game.	Session 3 – To develop the functionality of their game.	Session 4 - To improve the interface of their game.	Session 5 – To develop progression within their game.	Session 6 - To test and improve their game.	Session 7 – End of unit assessment.
Life Skills (PSHE & RSHE)	Respect and manners	Healthy friendships	How my behaviour affects others	Bullying	Stereotypes - gender	Stereotypes - disability	Families in the wider world	Change and loss

We would love for children to experience first-hand the surprise and mystery of the TLC text when we first read it together in class.
Therefore, here are some supplementary texts they may enjoy alongside!

Supplementary Texts	Same Author		Readers also liked...		Non-Fiction	
						
How to Train Your Dragon. By Cressida Cowell	How To Be a Pirate (book 2). By Cressida Cowell	How to Speak Dragonese (book 3). By Cressida Cowell	The Boy Who Grew Dragons By Andy Shepherd	Freya takes charge By Ariane Erickson and Todd Erickson	Real Dragons By National Geographic Kids and Jennifer Szymanski	The Vikings – Raiders, Traders, Adventurers By Marcia Williams